C1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni

ATME COLLEGE OF ENGINEERING

Index Sheet

Academic Year-2020-21

SL No.	Particulars	Remarks
1	Student Feedback Analysis	Supporting Document
2	Teacher Feedback Analysis	Supporting Document
3	Alumni Feedback Analysis	Supporting Document
4	Employer Feedback Analysis	Supporting Document
5	Parents Feedback Analysis	Supporting Document
6	Action Taken Report	Supporting Document

Student Feedback Report Analysis

The feedback from students for each course is collected and analyzed at department level. The consolidated report is generated at institute level by considering department feedback. The feedback analysis of student feedback is shown below:

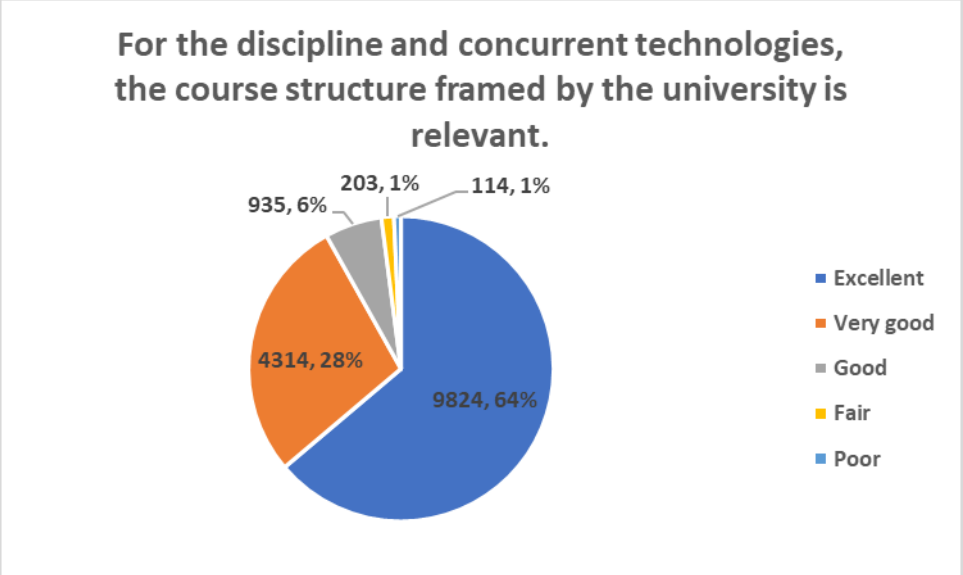
Parameter	Code
For the discipline and concurrent technologies, the course structure framed by the university is relevant.	S-1
The course outcomes are relative to the objectives defined.	S-2
Rate the course in terms of extra learning or self-learning considering the design of the course.	S-3
The course offers ICT based learning techniques.	S-4
Appropriate assessment tools are used for course outcome evaluation?	S-5
Course offered in curriculum by the university supports in capstone project/seminar/internship	S-6
Learning & teaching methods encourage me to participate in co-curricular activities	S-7
Overall rating for the course	S-8

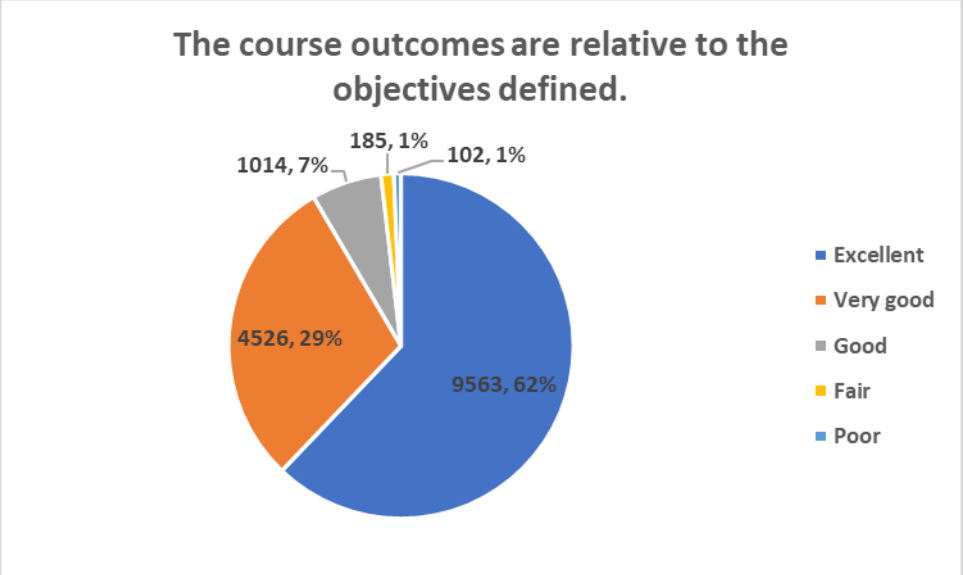
The report gives information about the number of students who have chosen excellent, very good, good, fair and poor by considering all students across departments.

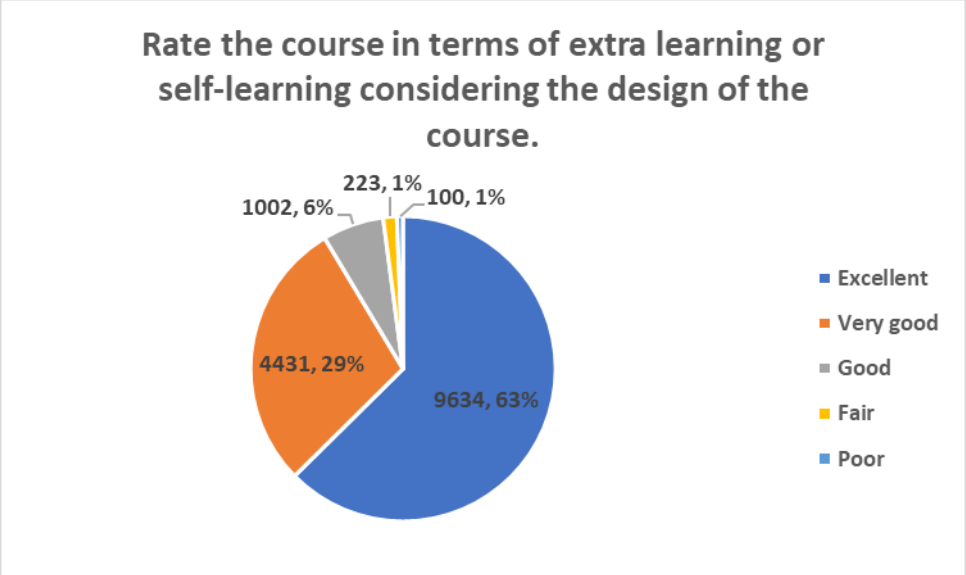
Parameter	Code	Excellent	Very good	Good	Fair	Poor
For the discipline and concurrent technologies, the course structure framed by the university is relevant.	S-1	9824	4314	935	203	114
The course outcomes are relative to the objectives defined.	S-2	9563	4526	1014	185	102
Rate the course in terms of extra learning or self-learning considering the design of the course.	S-3	9634	4431	1002	223	100
The course offers ICT based learning techniques.	S-4	9508	4587	993	192	109
Appropriate assessment tools are used for course outcome evaluation?	S-5	9587	4520	978	192	113
Course offered in curriculum by the university supports in capstone project/seminar/internship	S-6	9511	4572	1009	192	106
Learning & teaching methods encourage me to participate in co-curricular activities	S-7	9497	4560	1037	195	101
Overall rating for the course	S-8	9676	4428	999	179	107

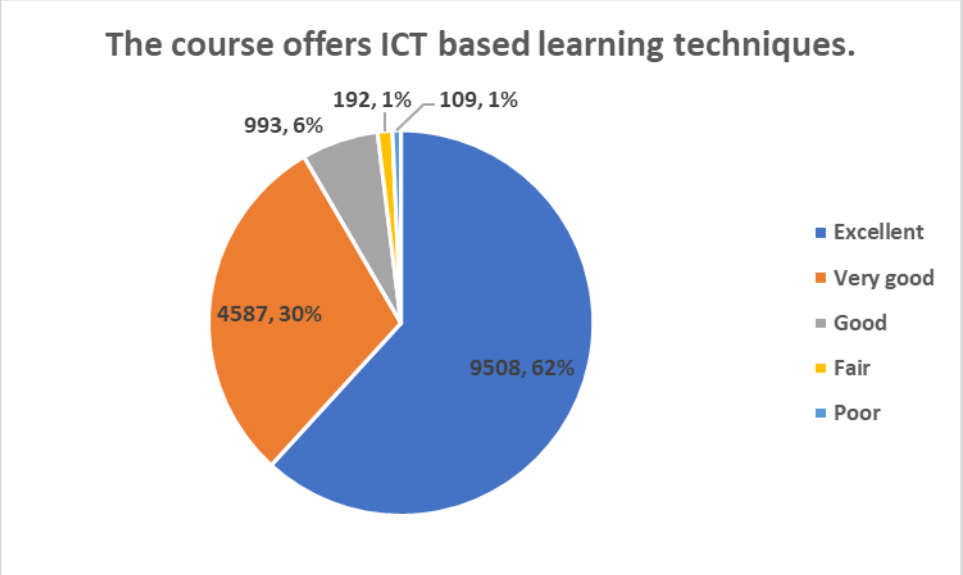
Note: **Excellent: 5** **Very Good: 4** **Good: 3** **Fair: 2** **Poor: 1**

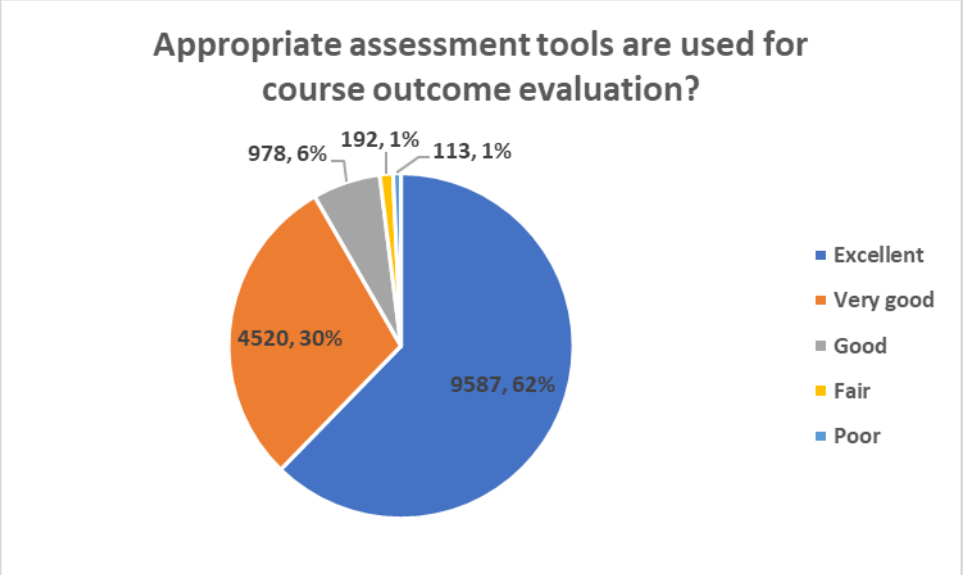
Each student feedback questionnaire is presented in pie-chart for better understanding and to draw conclusion based on the consolidated student feedback.

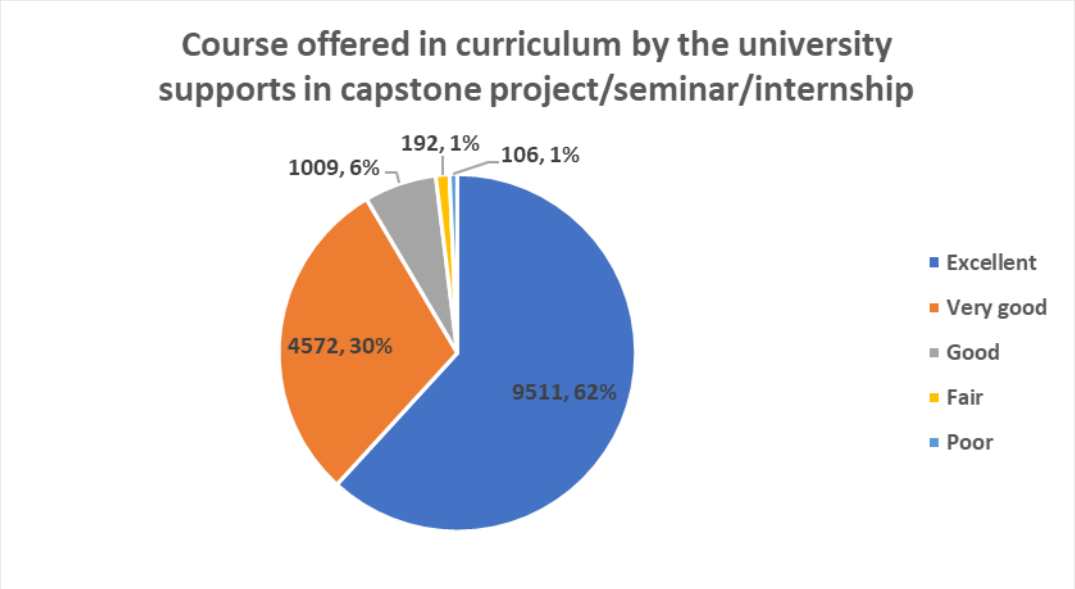

For the discipline and concurrent technologies, the course structure framed by the university is relevant.
203, 1%
114, 1%
935, 6%
4314, 28%
9824, 64%
Excellent
Very good
Good
Fair
Poor

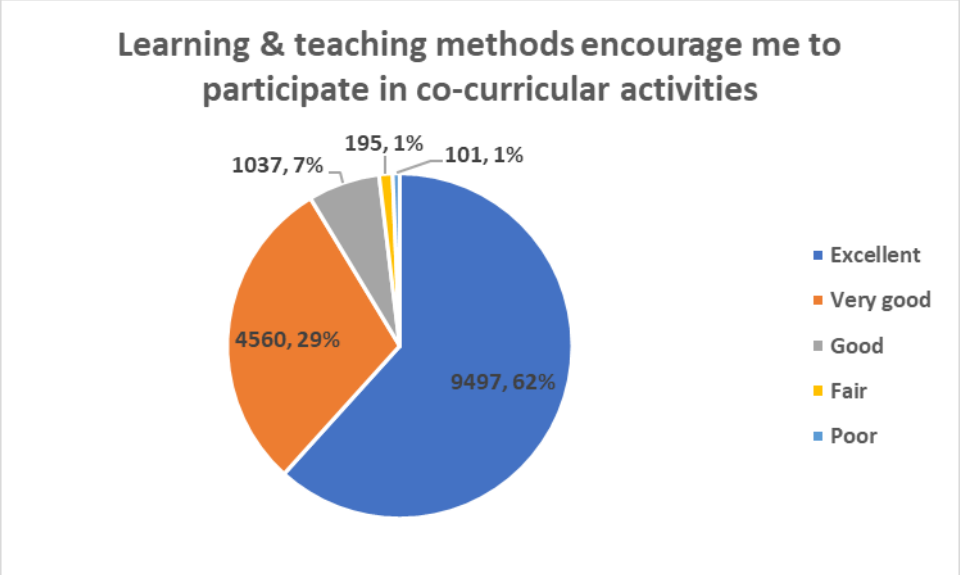

The course outcomes are relative to the objectives defined.
185, 1%
102, 1%
1014, 7%
4526, 29%
9563, 62%
Excellent
Very good
Good
Fair
Poor

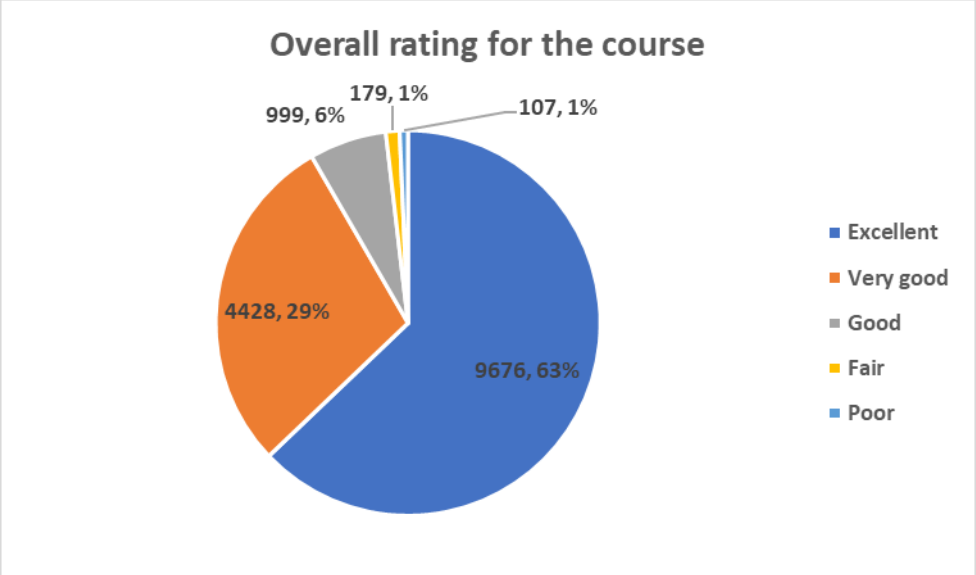

Rate the course in terms of extra learning or self-learning considering the design of the course.
223, 1%
100, 1%
1002, 6%
4431, 29%
9634, 63%
Excellent
Very good
Good
Fair
Poor


The course offers ICT based learning techniques.
192, 1%
109, 1%
993, 6%
4587, 30%
9508, 62%
Excellent
Very good
Good
Fair
Poor


Appropriate assessment tools are used for course outcome evaluation?
978, 6%
192, 1%
113, 1%
4520, 30%
9587, 62%
Excellent
Very good
Good
Fair
Poor


Course offered in curriculum by the university supports in capstone project/seminar/internship
1009, 6%
192, 1%
106, 1%
4572, 30%
9511, 62%
Excellent
Very good
Good
Fair
Poor





Dr. L Basavaraj
PRINCIPAL
ATME College of Engineering
13th KM, Mysuru-Kanakapura-Bangalore Road
Mellahalli, Mysuru-570028

Teacher Feedback Report Analysis

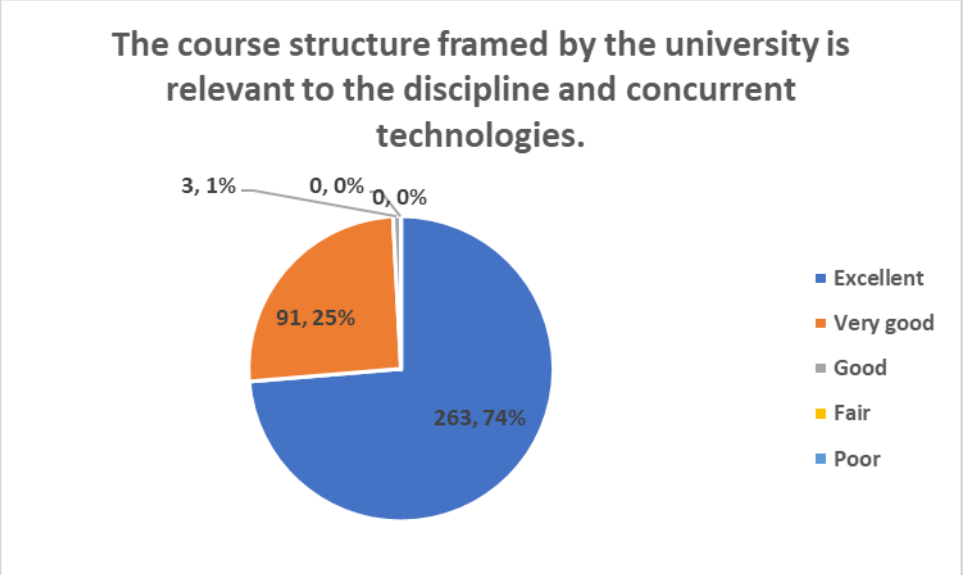
The feedback from faculty for each course is collected and analyzed at department level. The consolidated report is generated at institute level by considering department feedback. The feedback analysis of teacher feedback is shown below:

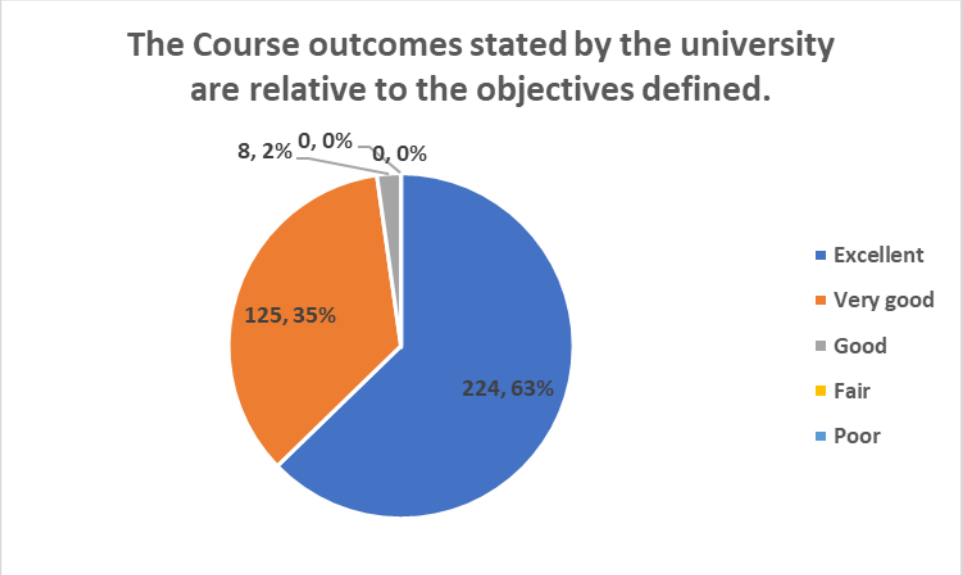
Parameter	Code
The course structure framed by the university is relevant to the discipline and concurrent technologies.	T-1
The Course outcomes stated by the university are relative to the objectives defined.	T-2
The text book prescribe by the university for all the Courses will educate students in the direction of OBE.	T-3
The timely coverage of syllabus is possible in the allotted number of hours by the university.	T-4
The programme and curriculum is enriched as compared to similar programme offered by other universities.	T-5
The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	T-6
Overall rating of course	T-7

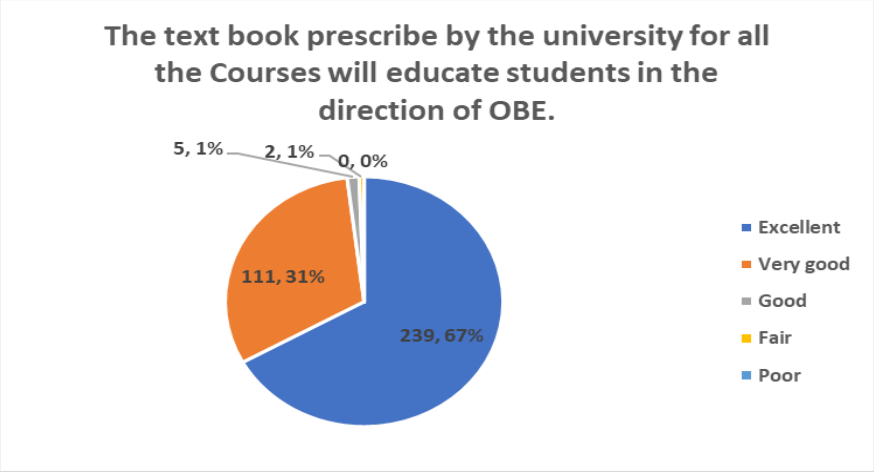
Parameter	Code	Excellent	Very good	Good	Fair	Poor
The course structure framed by the university is relevant to the discipline and concurrent technologies.	T-1	263	91	3	0	0
The Course outcomes stated by the university are relative to the objectives defined.	T-2	224	125	8	0	0
The text book prescribe by the university for all the Courses will educate students in the direction of OBE.	T-3	239	111	5	2	0
The timely coverage of syllabus is possible in the allotted number of hours by the university.	T-4	227	115	12	3	0
The programme and curriculum is enriched as compared to similar programme offered by other universities.	T-5	260	94	3	0	0
The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	T-6	233	109	10	2	3
Overall rating of course	T-7	255	98	4	0	0

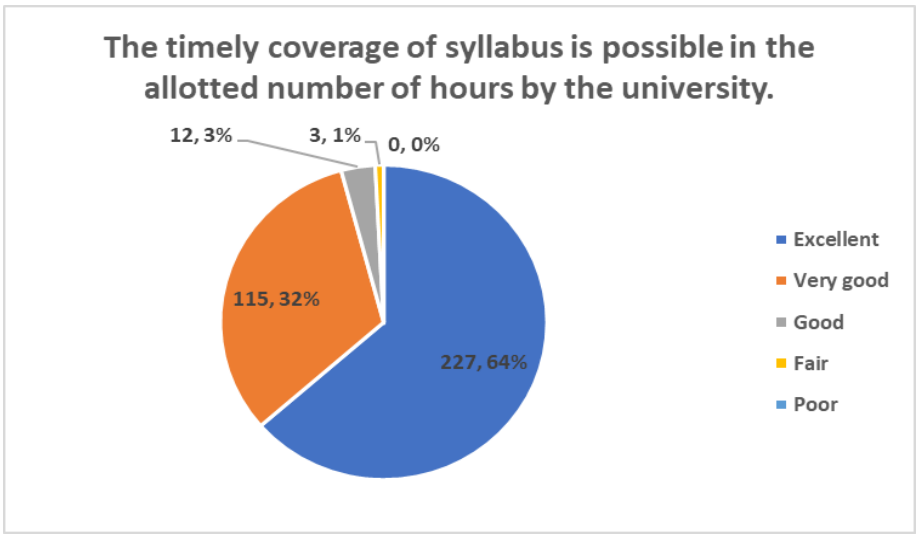
Note: **Excellent: 5** **Very Good: 4** **Good: 3** **Fair: 2** **Poor: 1**

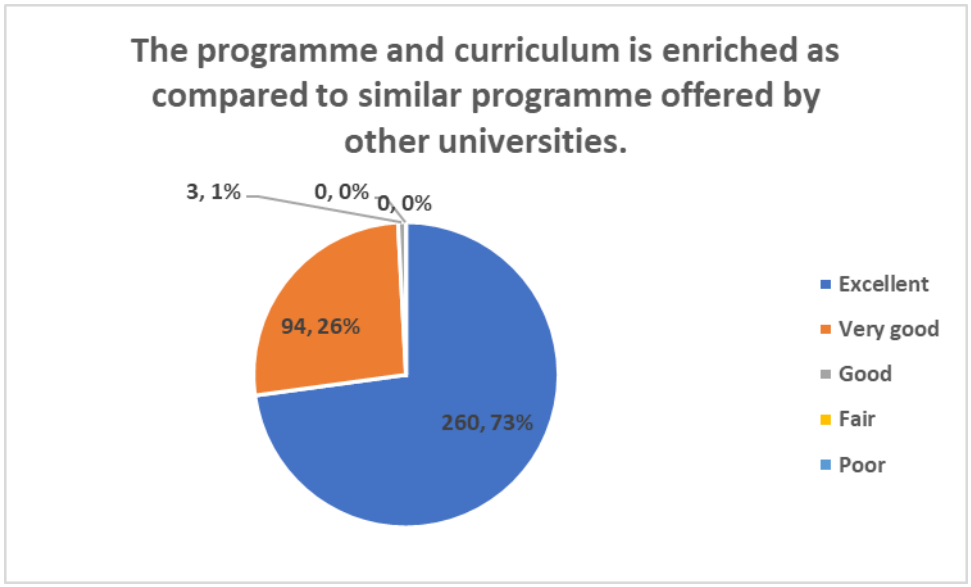
Each Teacher feedback questionnaire is presented in pie-chart for better understanding and to draw conclusion based on the consolidated teacher feedback.

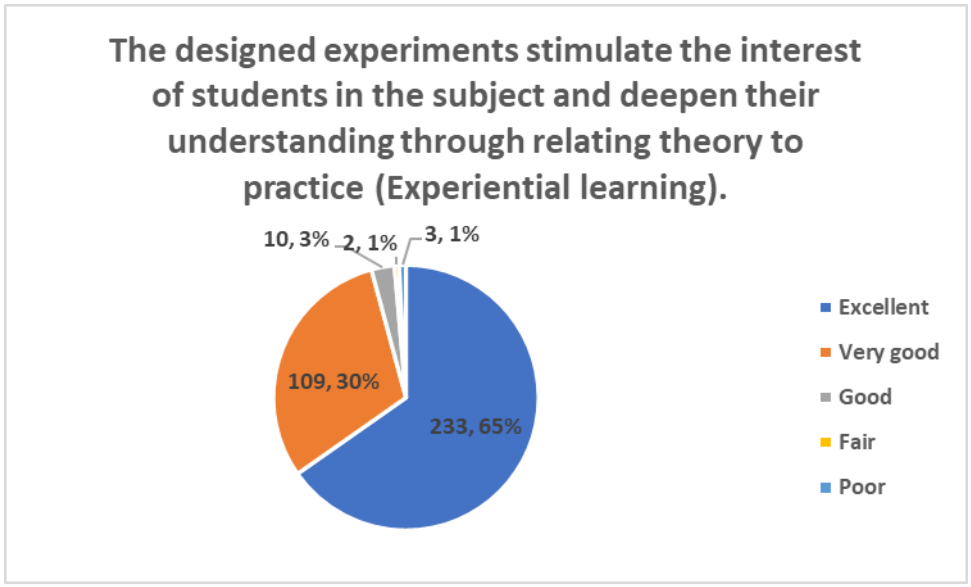

The course structure framed by the university is relevant to the discipline and concurrent technologies.
3, 1%
0, 0%
0, 0%
91, 25%
263, 74%
Excellent
Very good
Good
Fair
Poor

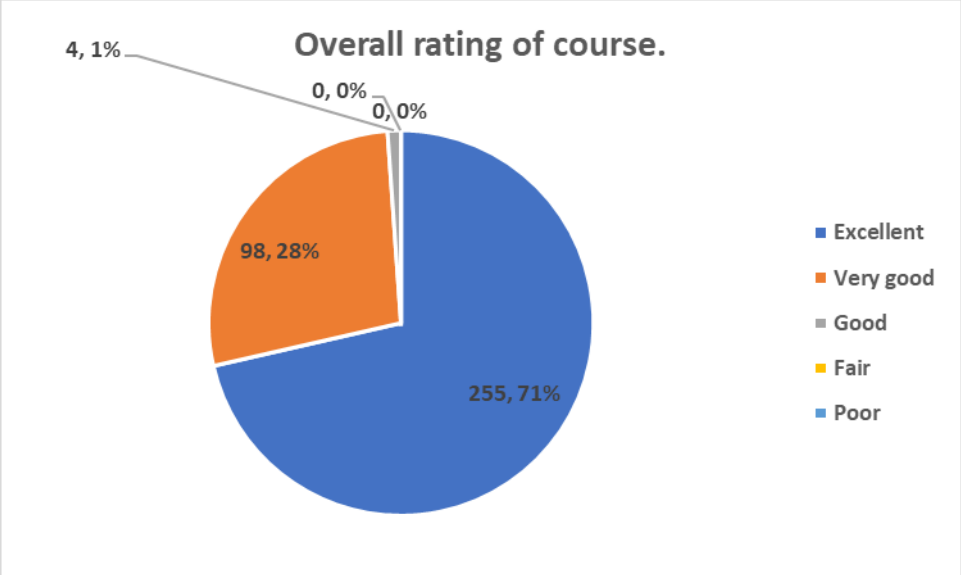

The Course outcomes stated by the university are relative to the objectives defined.
8, 2%
0, 0%
0, 0%
125, 35%
224, 63%
Excellent
Very good
Good
Fair
Poor


The text book prescribe by the university for all the Courses will educate students in the direction of OBE.
5, 1%
2, 1%
0, 0%
111, 31%
239, 67%
Excellent
Very good
Good
Fair
Poor


The timely coverage of syllabus is possible in the allotted number of hours by the university.
12, 3%
3, 1%
0, 0%
115, 32%
227, 64%
Excellent
Very good
Good
Fair
Poor


The programme and curriculum is enriched as compared to similar programme offered by other universities.
3, 1%
0, 0%
0, 0%
94, 26%
260, 73%
Excellent
Very good
Good
Fair
Poor


The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).
10, 3%
2, 1%
3, 1%
109, 30%
233, 65%
Excellent
Very good
Good
Fair
Poor



Dr. L Basavaraj
PRINCIPAL
ATME College of Engineering
13th KM, Mysuru-Kanakapura-Bangalore Road
Mellahalli, Mysuru-570028

Alumni Feedback Report Analysis

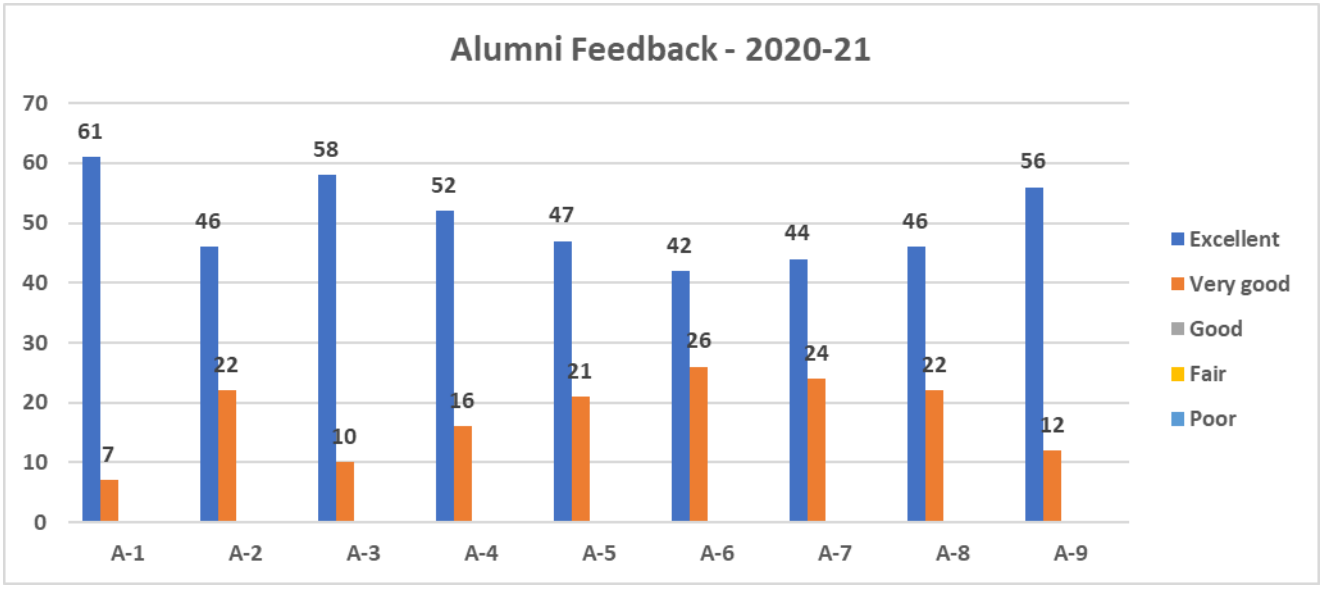
The feedback from alumni is collected and analyzed at institute level. The consolidated report is generated at institute level. The feedback analysis of alumni feedback is shown below:

Parameter	Code
The courses of curriculum has relevance to the present scenario	A-1
Does the curriculum have enough emphasis on the practical courses?	A-2
Does the curriculum able to bridge the gap between the industries and the institute	A-3
Does the curriculum sensitize the students for the issues related to the gender equality, effective communication, professional ethics and social responsibility?	A-4
Does the curriculum enrich the student with the knowledge required to withstand the present job competency?	A-5
Does the curriculum enrich with the content to compete for competitive examinations for higher studies.	A-6
How do you rate the courses which are skills related suiting to the industry included into the programs?	A-7
How do you rate the learning experience in terms of their relevance to the real-life application?	A-8
Overall rating to the curriculum?	A-9

The report gives information about the number of alumni's who have chosen excellent, very good, good, fair and poor by considering all alumni.

Parameter	Code	Excellent	Very good	Good	Fair	Poor
The courses of curriculum has relevance to the present scenario	A-1	61	7	0	0	0
Does the curriculum have enough emphasis on the practical courses?	A-2	46	22	0	0	0
Does the curriculum able to bridge the gap between the industries and the institute	A-3	58	10	0	0	0
Does the curriculum sensitize the students for the issues related to the gender equality, effective communication, professional ethics and social responsibility?	A-4	52	16	0	0	0
Does the curriculum enrich the student with the knowledge required to withstand the present job competency?	A-5	47	21	0	0	0
Does the curriculum enrich with the content to compete for competitive examinations for higher studies.	A-6	42	26	0	0	0
How do you rate the courses which are skills related suiting to the industry included into the programs?	A-7	44	24	0	0	0
How do you rate the learning experience in terms of their relevance to the real-life application?	A-8	46	22	0	0	0
Overall rating to the curriculum?	A-9	56	12	0	0	0

Note: **Excellent: 5** **Very Good: 4** **Good: 3** **Fair: 2** **Poor: 1**



Dr. L Basavaraj
PRINCIPAL
ATME College of Engineering
13th KM, Mysuru-Kanakapura-Bangalore Road
Mellahalli, Mysuru-570028

Employer Feedback Report Analysis

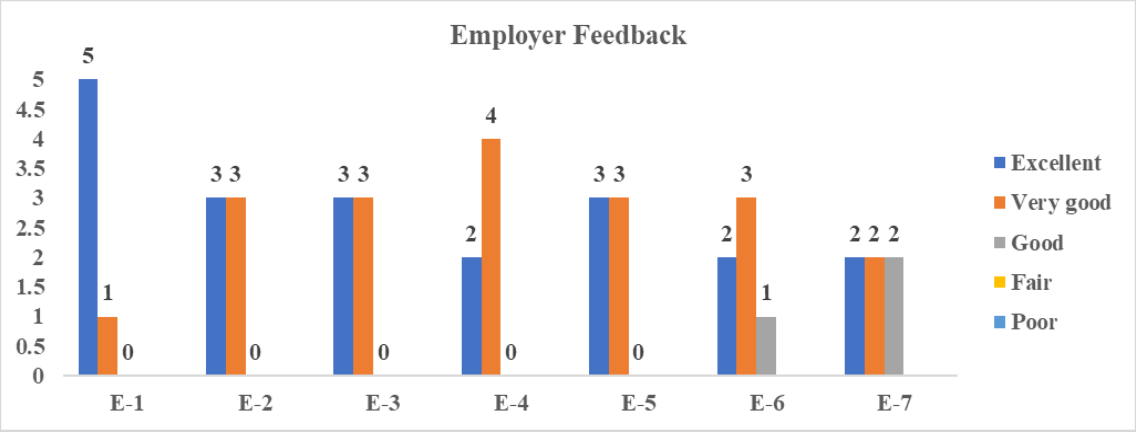
The feedback from Employer is collected and analyzed at institute level. The feedback analysis of employer feedback is shown below:

Parameter	Code
Developing practical solutions to work place problems	E-1
Open to new ideas and learning new techniques	E-2
Involvement in social activities	E-3
Ability to contribute to the goal of the organization	E-4
Ability to manage/leadership qualities	E-5
Self-motivated and taking on appropriate level of responsibility	E-6
Overall impression about their performance	E-7

The report gives information about the number of employers who have chosen excellent, very good, good, fair and poor.

Parameter	Code	Excellent	Very good	Good	Fair	Poor
Developing practical solutions to work place problems	E-1	5	1	0	0	0
Open to new ideas and learning new techniques	E-2	3	3	0	0	0
Involvement in social activities	E-3	3	3	0	0	0
Ability to contribute to the goal of the organization	E-4	2	4	0	0	0
Ability to manage/leadership qualities	E-5	3	3	0	0	0
Self-motivated and taking on appropriate level of responsibility	E-6	2	3	1	0	0
Overall impression about their performance	E-7	2	2	2	0	0

Note: **Excellent: 5** **Very Good: 4** **Good: 3** **Fair: 2** **Poor: 1**



Dr. L Basavaraj
PRINCIPAL
ATME College of Engineering
13th KM, Mysuru-Kanakapura-Bangalore Road
Mellahalli, Mysuru-570028

Parent Feedback Report Analysis

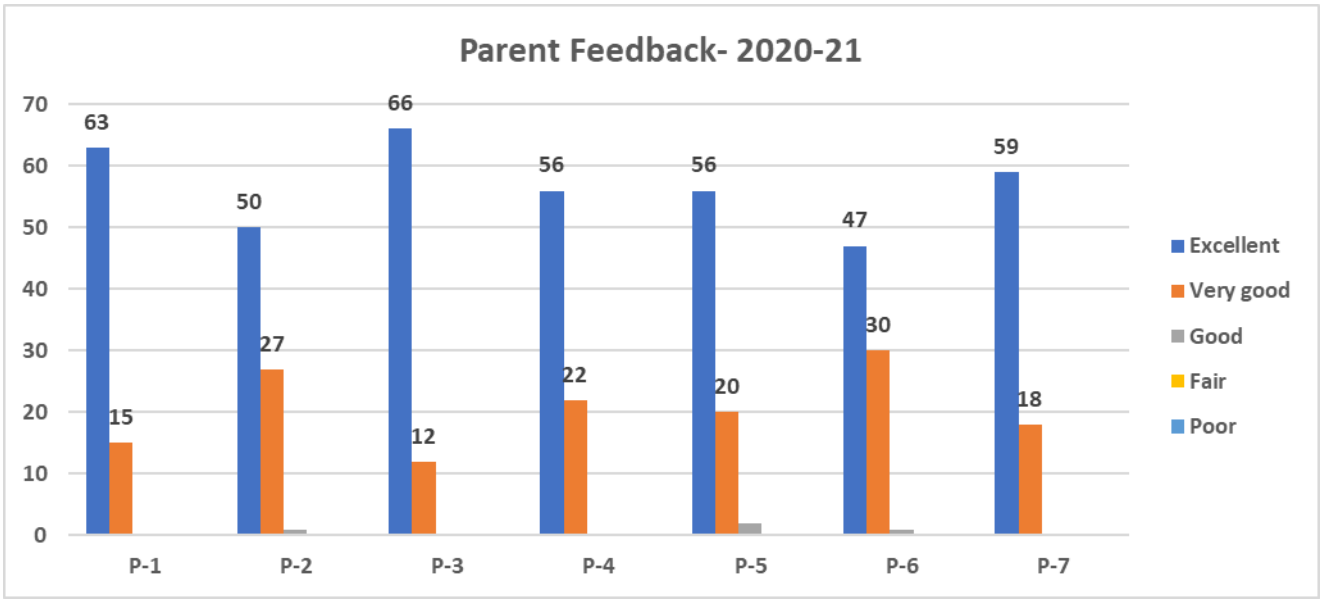
The feedback from parent is collected and analyzed at institute level. The consolidated report is generated at institute level. The feedback analysis of parent feedback is shown below:

Parameter	Code
Are you satisfied with the laboratory & Infrastructure offered by college?	P-1
Are you satisfied with the quality of teaching offered by the college?	P-2
Are you satisfied with the regular updates /information shared by college about your ward?	P-3
Are you satisfied with the examination system adopted in the institute as per university norms?	P-4
Are you satisfied with training offered with respect to placement by college?	P-5
Are you satisfied with Co- Curricular Extracurricular activities organized by college?	P-6
Overall ratings	P-7

The report gives information about the number of parents who have chosen excellent, very good, good, fair and poor by considering all parents.

Parameter	Code	Excellent	Very good	Good	Fair	Poor
Are you satisfied with the laboratory & Infrastructure offered by college?	P-1	63	15	0	0	0
Are you satisfied with the quality of teaching offered by the college?	P-2	50	27	1	0	0
Are you satisfied with the regular updates /information shared by college about your ward?	P-3	66	12	0	0	0
Are you satisfied with the examination system adopted in the institute as per university norms?	P-4	56	22	0	0	0
Are you satisfied with training offered with respect to placement by college?	P-5	56	20	2	0	0
Are you satisfied with Co- Curricular Extracurricular activities organized by college?	P-6	47	30	1	0	0
Overall ratings	P-7	59	18	0	0	0

Note: **Excellent: 5** **Very Good: 4** **Good: 3** **Fair: 2** **Poor: 1**



Dr. L Basavaraj
PRINCIPAL
ATME College of Engineering
13th KM, Mysuru-Kanakapura-Bangalore Road
Mellahalli, Mysuru-570028

FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

IAQC analyses the feedback collected from all stakeholders. In general, the feedback received will be positive as all the stakeholder's expresses satisfaction on the content and implementation of the courses in the curriculum. The relevant suggestions were listed out by IQAC. The feedback analysis was discussed with the Heads of Departments and the Principal. Our institution is affiliated to Visvesvaraya Technological University, Belagavi, and we follow the Semester pattern and Syllabus offered by the University. The suggestions on curriculum were communicated to the Academic Council who in turn communicates to the university Board of Studies through HoD.

Year	Feedback Analysis	Action Taken Report
2020-21	IQAC suggested to improve career guidance & placement.	➢ Training activities were offered through online mode. ➢ Each faculty member (acts as mentor) encourage students to participate in all placement opportunities and also to enrol additional skill enhancement certification courses that leads to better employment opportunities.

Dr. L Basavaraj
PRINCIPAL
ATME College of Engineering
13th KM, Mysuru-Kanakapura-Bangalore Road
Mellahalli, Mysuru-570028

FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

IAQC analyses the feedback collected from all stakeholders. In general, the feedback received will be positive as all the stakeholder's expresses satisfaction on the content and implementation of the courses in the curriculum. The relevant suggestions were listed out by IQAC. The feedback analysis was discussed with the Heads of Departments and the Principal. Our institution is affiliated to Visvesvaraya Technological University, Belagavi, and we follow the Semester pattern and Syllabus offered by the University. The suggestions on curriculum were communicated to the Academic Council who in turn communicates to the university Board of Studies through HoD.

Year	Feedback Analysis	Action Taken Report
2015-16	Based on alumni & Students feedback, IQAC suggested to enhance placement opportunities for Core & IT sector.	➢ Based on recommendation, college has entered MoU with Training Institutes to enhance placement on core sectors. ➢ Training was offered on Business English, Personality enhancement, Aptitude Training and Preplacement training. ➢ Aptitude test engine was introduced for placement preparation.
2016-17	IQAC suggested the need of digitalization of library & information services.	➢ Library & Information centre is digitized. ➢ Koho Real time Software is implemented to check the availability of books on-campus. ➢ E-resources & E-Journals, Digital Library, VTU Consortium, NPTEL & EDUSAT E-learning are added to the Library & Information Centre for the benefit of stakeholders.
2017-18	IQAC of the college analyzed feedback forms received from various stakeholders: students, teachers and alumni. IQAC suggested for enhancement of	➢ The College hosted annual cultural fest to provide platform for students to actively participate and exhibit their talents and create social awareness among staff & students.

	Students participation in extra-curricular activities.	
2018-19	IQAC offered suggestion to assess the quality of Education	➢ The College follows Outcome Based Education in teaching and learning activities. ➢ The College has participated in accreditation process in NBA and received certification for four programs offered by four department. ➢ College participated in ISO certificate and received ISO-9001-2015.
2019-20	IQAC suggested to introduce Certificate Courses leading to placement training.	➢ Yearlong training with respect to Aptitude, Verbal and Reasoning: AVR_01, AVR_02 , AVR_03 & AVR_04 were introduced. ➢ Students were encouraged to enhanced skillset through MOOC course certification ➢ Institute Innovation cell was constituted to prepare the students for their career development and encourage in entrepreneurship activities. ➢ College reintroduced student counselling as mentoring policy to enhance overall development of students.

Dr. L Basavaraj
PRINCIPAL
ATME College of Engineering
13th KM, Mysuru-Kanakapura-Bangalore Road
Mellahalli, Mysuru-570028

C1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni

ATME COLLEGE OF ENGINEERING

Index Sheet

Academic Year-2019-20

SL No.	Particulars	Remarks
1	Student Feedback Analysis	Supporting Document
2	Teacher Feedback Analysis	Supporting Document
3	Alumni Feedback Analysis	Supporting Document
4	Employer Feedback Analysis	Supporting Document
5	Parents Feedback Analysis	Supporting Document
6	Action Taken Report	Supporting Document

Student Feedback Report Analysis-2019-20

The feedback from students for each course is collected and analyzed at department level. The consolidated report is generated at institute level by considering department feedback. The feedback analysis of student feedback is shown below:

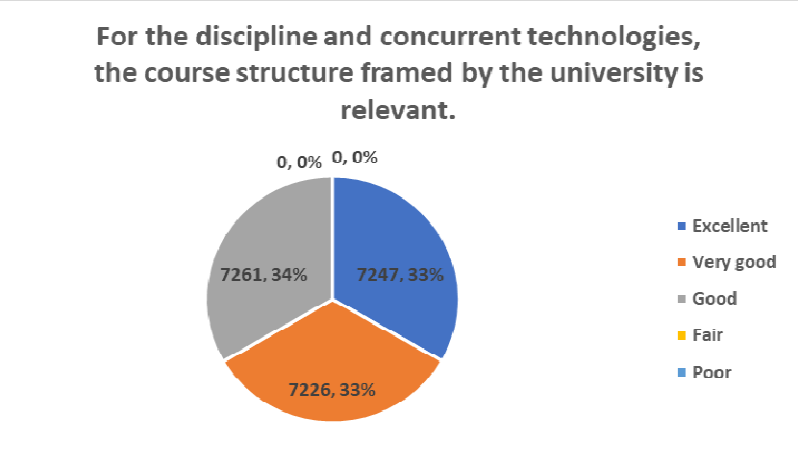
Parameter	Code
For the discipline and concurrent technologies, the course structure framed by the university is relevant.	S-1
The course outcomes are relative to the objectives defined.	S-2
Rate the course in terms of extra learning or self-learning considering the design of the course.	S-3
The course offers ICT based learning techniques.	S-4
Appropriate assessment tools are used for course outcome evaluation?	S-5
Course offered in curriculum by the university supports in capstone project/seminar/internship	S-6
Learning & teaching methods encourage me to participate in co-curricular activities	S-7
Overall rating for the course	S-8

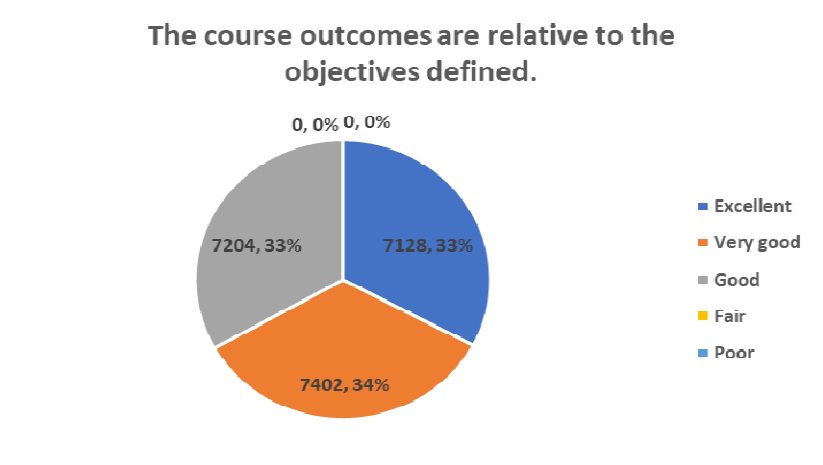
The report gives information about the number of students who have chosen excellent, very good, good, fair and poor by considering all students across departments.

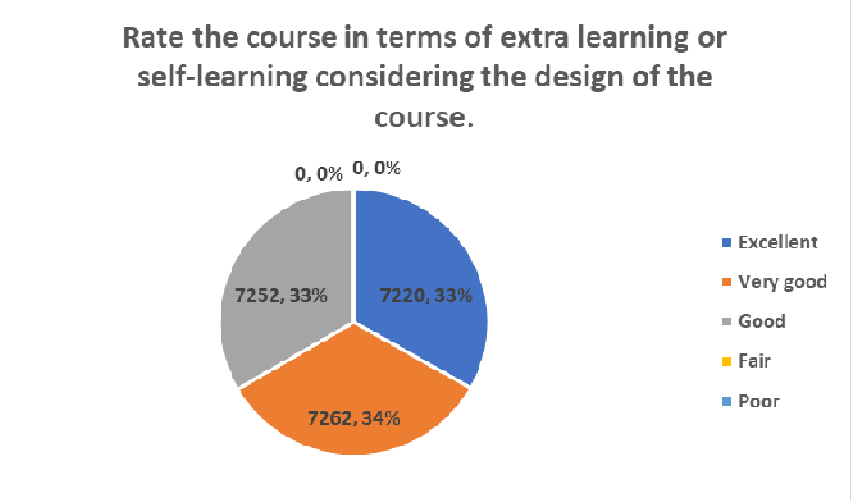
Parameter	Code	Excellent	Very good	Good	Fair	Poor
For the discipline and concurrent technologies, the course structure framed by the university is relevant.	S-1	7247	7226	7261	0	0
The course outcomes are relative to the objectives defined.	S-2	7128	7402	7204	0	0
Rate the course in terms of extra learning or self-learning considering the design of the course.	S-3	7220	7262	7252	0	0
The course offers ICT based learning techniques.	S-4	7216	7308	7210	0	0
Appropriate assessment tools are used for course outcome evaluation?	S-5	7369	7101	7264	0	0
Course offered in curriculum by the university supports in capstone project/seminar/internship	S-6	7290	7202	7242	0	0
Learning & teaching methods encourage me to participate in co-curricular activities	S-7	6952	7520	7262	0	0
Overall rating for the course	S-8	7308	7304	7122	0	0

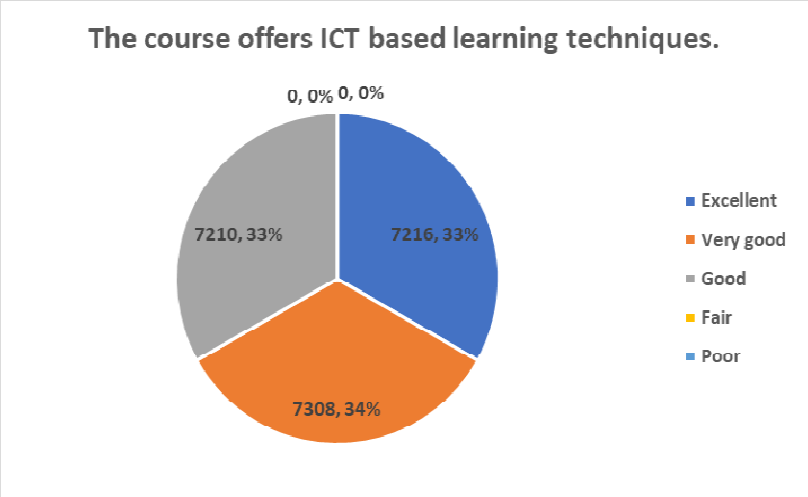
Note: **Excellent: 5** **Very Good: 4** **Good: 3** **Fair: 2** **Poor: 1**

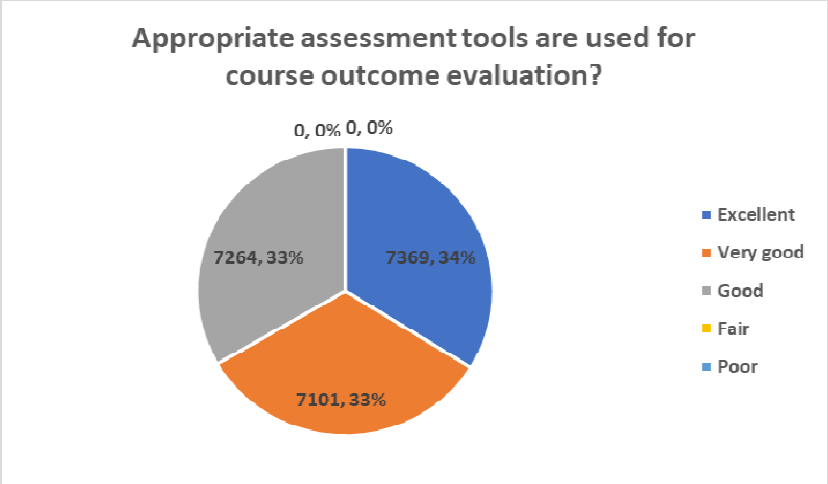
Each student feedback questionnaire is presented in pie-chart for better understanding and to draw conclusion based on the consolidated student feedback.

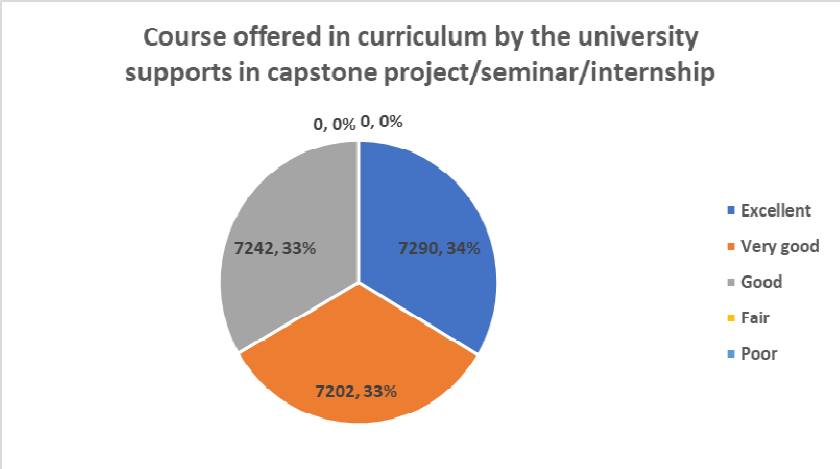

For the discipline and concurrent technologies, the course structure framed by the university is relevant.
0, 0%
0, 0%
7261, 34%
7247, 33%
7226, 33%
Excellent
Very good
Good
Fair
Poor

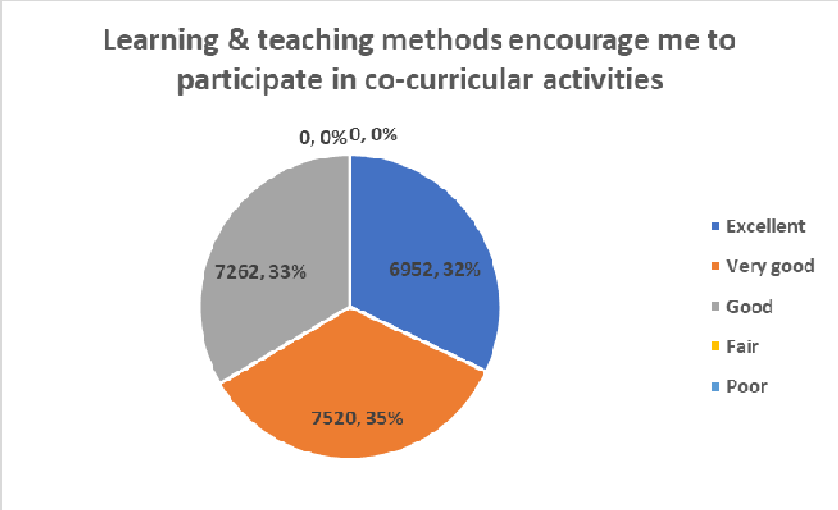

The course outcomes are relative to the objectives defined.
0, 0%
0, 0%
7204, 33%
7128, 33%
7402, 34%
Excellent
Very good
Good
Fair
Poor

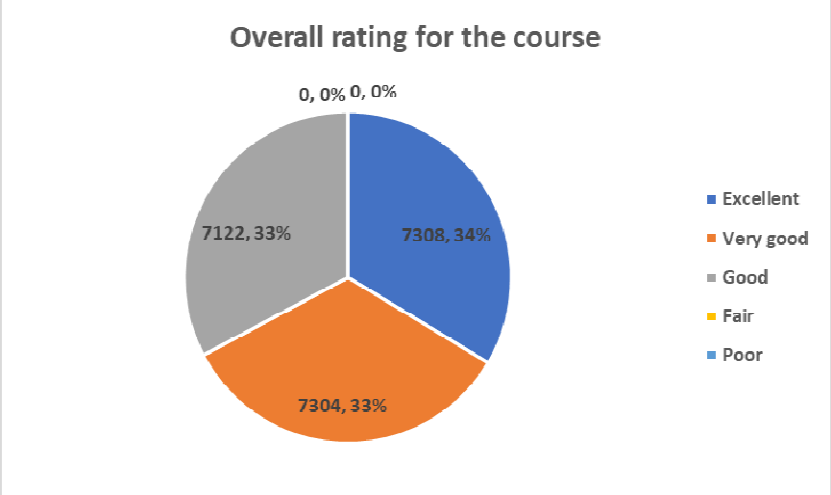

Rate the course in terms of extra learning or self-learning considering the design of the course.
0, 0%
0, 0%
7252, 33%
7220, 33%
7262, 34%
Excellent
Very good
Good
Fair
Poor


The course offers ICT based learning techniques.
0, 0%
0, 0%
7216, 33%
7210, 33%
7308, 34%
Excellent
Very good
Good
Fair
Poor


Appropriate assessment tools are used for course outcome evaluation?
0, 0%
0, 0%
7369, 34%
7264, 33%
7101, 33%
Excellent
Very good
Good
Fair
Poor


Course offered in curriculum by the university supports in capstone project/seminar/internship
0, 0%
0, 0%
7290, 34%
7242, 33%
7202, 33%
Excellent
Very good
Good
Fair
Poor





Dr. L Basavaraj
PRINCIPAL
ATME College of Engineering
13th KM, Mysuru-Kanakapura-Bangalore Road
Mellahalli, Mysuru-570028

Teacher Feedback Report Analysis-2019-20

The feedback from faculty for each course is collected and analyzed at department level. The consolidated report is generated at institute level by considering department feedback. The feedback analysis of teacher feedback is shown below:

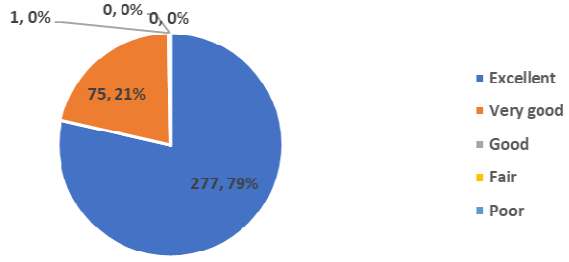
Parameter	Code
The course structure framed by the university is relevant to the discipline and concurrent technologies.	T-1
The Course outcomes stated by the university are relative to the objectives defined.	T-2
The text book prescribe by the university for all the Courses will educate students in the direction of OBE.	T-3
The timely coverage of syllabus is possible in the allotted number of hours by the university.	T-4
The programme and curriculum is enriched as compared to similar programme offered by other universities.	T-5
The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	T-6
Overall rating of course	T-7

Parameter	Code	Excellent	Very good	Good	Fair	Poor
The course structure framed by the university is relevant to the discipline and concurrent technologies.	T-1	**277**	**75**	**1**	**0**	**0**
The Course outcomes stated by the university are relative to the objectives defined.	T-2	**230**	**112**	**10**	**1**	**0**
The text book prescribe by the university for all the Courses will educate students in the direction of OBE.	T-3	**281**	**70**	**2**	**0**	**0**
The timely coverage of syllabus is possible in the allotted number of hours by the university.	T-4	**239**	**102**	**11**	**1**	**0**
The programme and curriculum is enriched as compared to similar programme offered by other universities.	T-5	**255**	**97**	**1**	**0**	**0**
The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	T-6	**253**	**89**	**8**	**0**	**3**
Overall rating of course	T-7	**258**	**93**	**2**	**0**	**0**

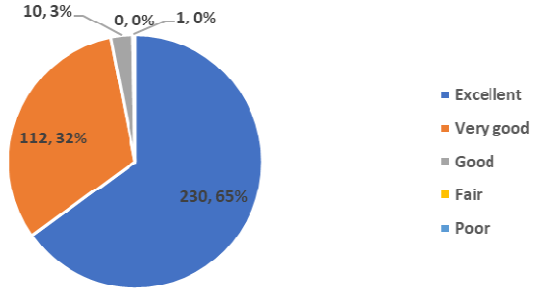
Note: **Excellent: 5** **Very Good: 4** **Good: 3** **Fair: 2** **Poor: 1**

Each Teacher feedback questionnaire is presented in pie-chart for better understanding and to draw conclusion based on the consolidated teacher feedback.

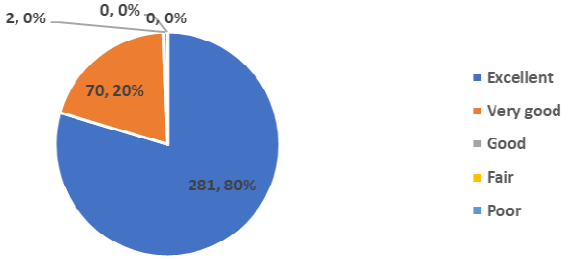
The course structure framed by the university is relevant to the discipline and concurrent technologies.



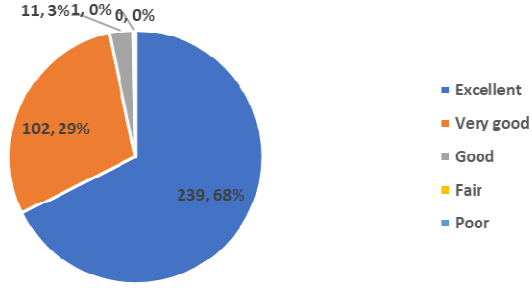
The Course outcomes stated by the university are relative to the objectives defined.



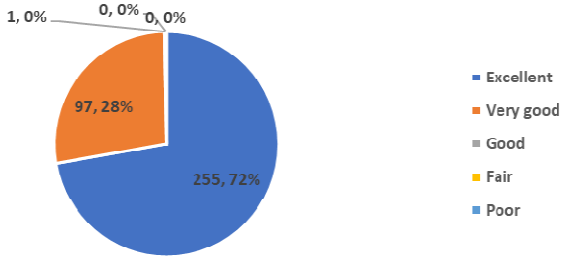
The text book prescribe by the university for all the Courses will educate students in the direction of OBE.

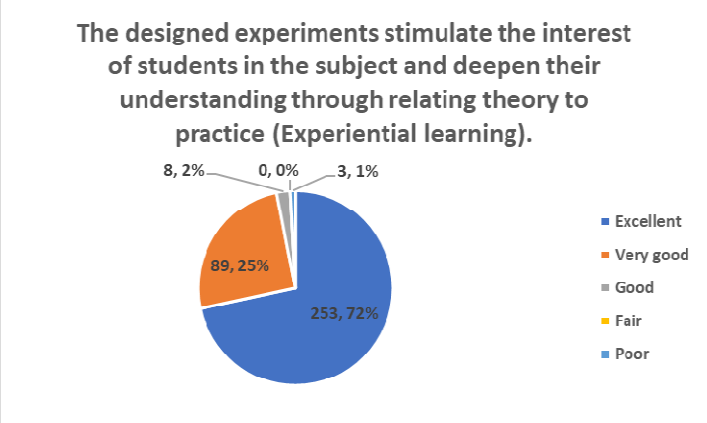


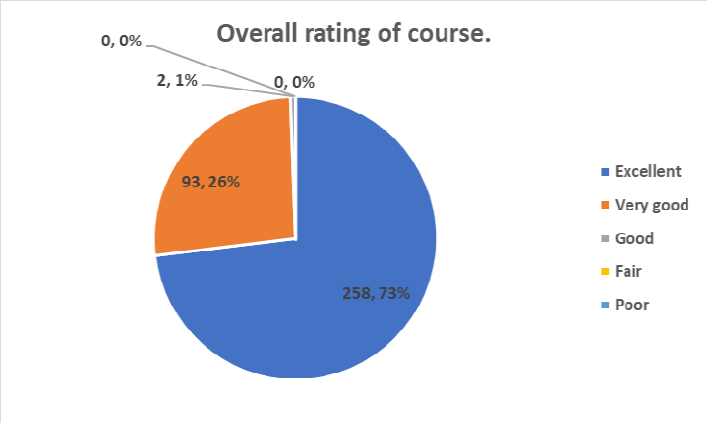
The timely coverage of syllabus is possible in the allotted number of hours by the university.



The programme and curriculum is enriched as compared to similar programme offered by other universities.







Dr. L Basavaraj
PRINCIPAL
ATME College of Engineering
13th KM, Mysuru-Kanakapura-Bangalore Road
Mellahalli, Mysuru-570028

Alumni Feedback Report Analysis- 2019-20

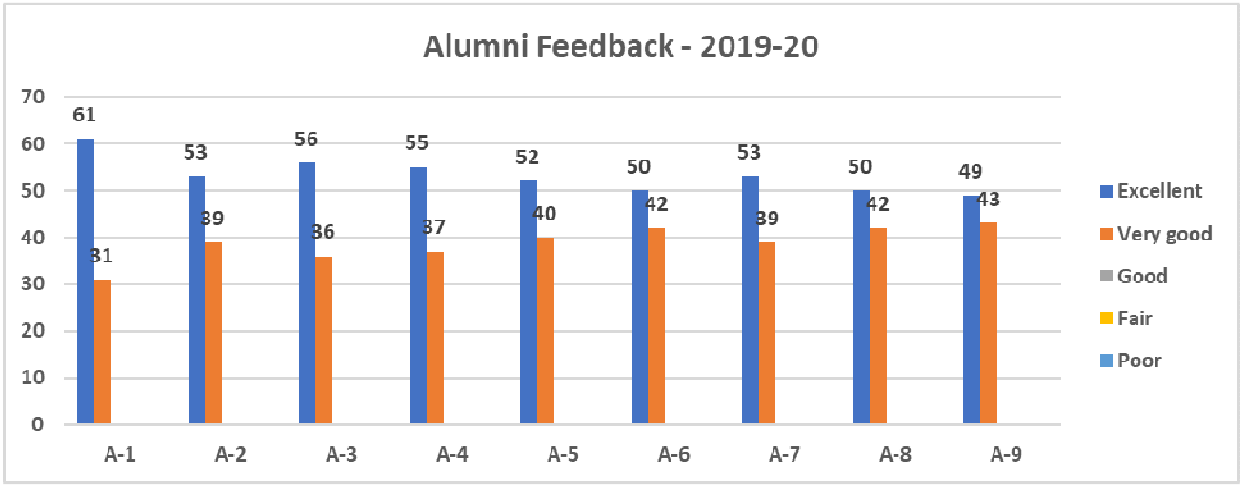
The feedback from alumni is collected and analyzed at institute level. The consolidated report is generated at institute level. The feedback analysis of alumni feedback is shown below:

Parameter	Code
The courses of curriculum has relevance to the present scenario	A-1
Does the curriculum have enough emphasis on the practical courses?	A-2
Does the curriculum able to bridge the gap between the industries and the institute	A-3
Does the curriculum sensitize the students for the issues related to the gender equality, effective communication, professional ethics and social responsibility?	A-4
Does the curriculum enrich the student with the knowledge required to withstand the present job competency?	A-5
Does the curriculum enrich with the content to compete for competitive examinations for higher studies.	A-6
How do you rate the courses which are skills related suiting to the industry included into the programs?	A-7
How do you rate the learning experience in terms of their relevance to the real-life application?	A-8
Overall rating to the curriculum?	A-9

The report gives information about the number of alumni's who have chosen excellent, very good, good, fair and poor by considering all alumni.

Parameter	Code	Excellent	Very good	Good	Fair	Poor
The courses of curriculum has relevance to the present scenario	A-1	61	31	0	0	0
Does the curriculum have enough emphasis on the practical courses?	A-2	53	39	0	0	0
Does the curriculum able to bridge the gap between the industries and the institute	A-3	56	36	0	0	0
Does the curriculum sensitize the students for the issues related to the gender equality, effective communication, professional ethics and social responsibility?	A-4	55	37	0	0	0
Does the curriculum enrich the student with the knowledge required to withstand the present job competency?	A-5	52	40	0	0	0
Does the curriculum enrich with the content to compete for competitive examinations for higher studies.	A-6	50	42	0	0	0
How do you rate the courses which are skills related suiting to the industry included into the programs?	A-7	53	39	0	0	0
How do you rate the learning experience in terms of their relevance to the real-life application?	A-8	50	42	0	0	0
Overall rating to the curriculum?	A-9	49	43	0	0	0

Note: **Excellent: 5** **Very Good: 4** **Good: 3** **Fair: 2** **Poor: 1**



Dr. L Basavaraj
PRINCIPAL
ATME College of Engineering
13th KM, Mysuru-Kanakapura-Bangalore Road
Mellahalli, Mysuru-570028

Employer Feedback Report Analysis

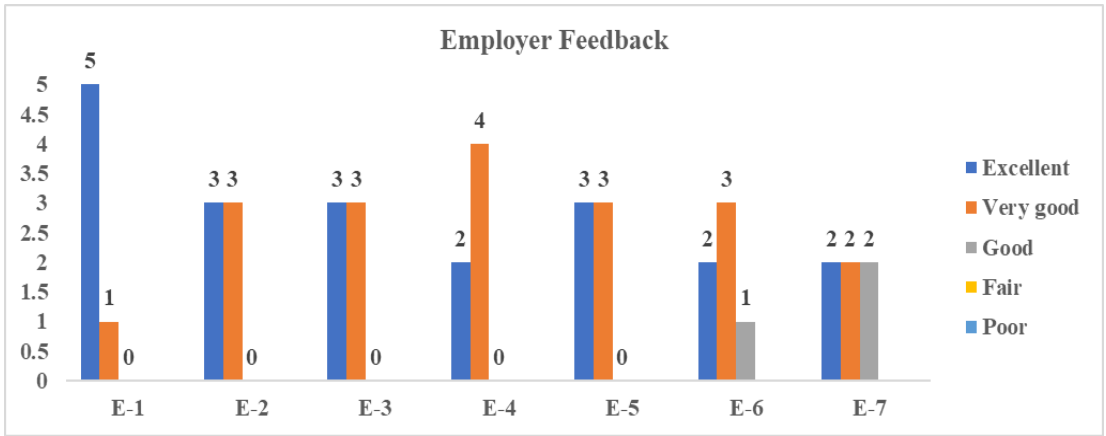
The feedback from Employer is collected and analyzed at institute level. The feedback analysis of employer feedback is shown below:

Parameter	Code
Developing practical solutions to work place problems	E-1
Open to new ideas and learning new techniques	E-2
Involvement in social activities	E-3
Ability to contribute to the goal of the organization	E-4
Ability to manage/leadership qualities	E-5
Self-motivated and taking on appropriate level of responsibility	E-6
Overall impression about their performance	E-7

The report gives information about the number of employers who have chosen excellent, very good, good, fair and poor.

Parameter	Code	Excellent	Very good	Good	Fair	Poor
Developing practical solutions to work place problems	E-1	5	1	0	0	0
Open to new ideas and learning new techniques	E-2	3	3	0	0	0
Involvement in social activities	E-3	3	3	0	0	0
Ability to contribute to the goal of the organization	E-4	2	4	0	0	0
Ability to manage/leadership qualities	E-5	3	3	0	0	0
Self-motivated and taking on appropriate level of responsibility	E-6	2	3	1	0	0
Overall impression about their performance	E-7	2	2	2	0	0

Note: **Excellent: 5** **Very Good: 4** **Good: 3** **Fair: 2** **Poor: 1**



Dr. L Basavaraj
PRINCIPAL
ATME College of Engineering
13th KM, Mysuru-Kanakapura-Bangalore Road
Mellahalli, Mysuru-570028

Parent Feedback Report Analysis-2019-20

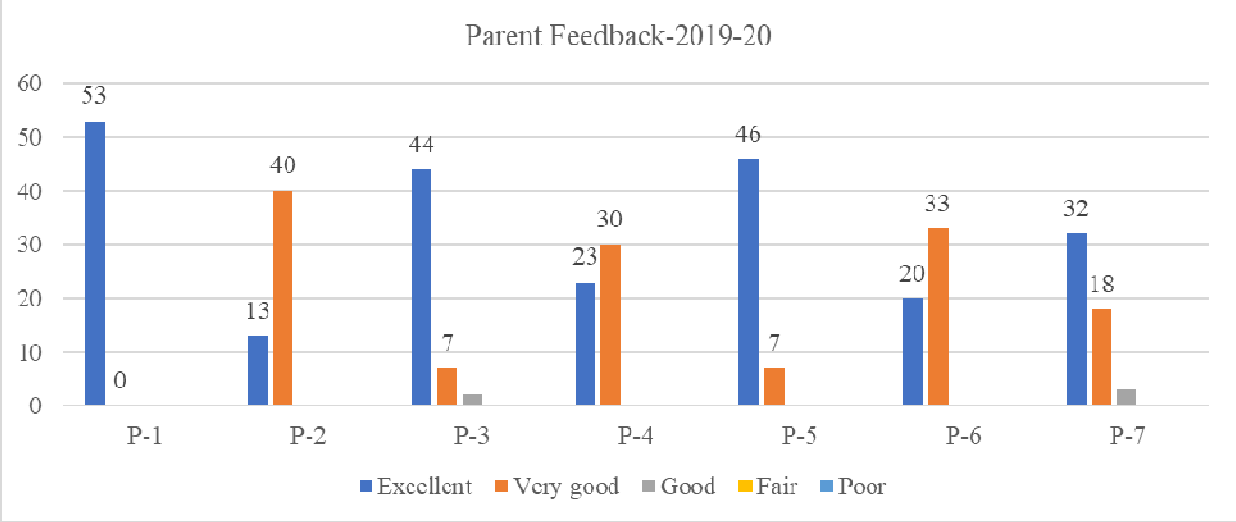
The feedback from parent is collected and analyzed at institute level. The consolidated report is generated at institute level. The feedback analysis of parent feedback is shown below:

Parameter	Code
Are you satisfied with the laboratory & Infrastructure offered by college?	P-1
Are you satisfied with the quality of teaching offered by the college?	P-2
Are you satisfied with the regular updates /information shared by college about your ward?	P-3
Are you satisfied with the examination system adopted in the institute as per university norms?	P-4
Are you satisfied with training offered with respect to placement by college?	P-5
Are you satisfied with Co- Curricular Extracurricular activities organized by college?	P-6
Overall ratings	P-7

The report gives information about the number of parents who have chosen excellent, very good, good, fair and poor by considering all parents.

Parameter	Code	Excellent	Very good	Good	Fair	Poor
Are you satisfied with the laboratory & Infrastructure offered by college?	P-1	53	0	0	0	0
Are you satisfied with the quality of teaching offered by the college?	P-2	13	40	0	0	0
Are you satisfied with the regular updates /information shared by college about your ward?	P-3	44	7	2	0	0
Are you satisfied with the examination system adopted in the institute as per university norms?	P-4	23	30	0	0	0
Are you satisfied with training offered with respect to placement by college?	P-5	46	7	0	0	0
Are you satisfied with Co- Curricular Extracurricular activities organized by college?	P-6	20	33	0	0	0
Overall ratings	P-7	32	18	3	0	0

Note: **Excellent: 5** **Very Good: 4** **Good: 3** **Fair: 2** **Poor: 1**



Dr. L Basavaraj
PRINCIPAL
ATME College of Engineering
13th KM, Mysuru-Kanakapura-Bangalore Road
Mellahalli, Mysuru-570028

FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

IAQC analyses the feedback collected from all stakeholders. In general, the feedback received will be positive as all the stakeholder's expresses satisfaction on the content and implementation of the courses in the curriculum. The relevant suggestions were listed out by IQAC. The feedback analysis was discussed with the Heads of Departments and the Principal. Our institution is affiliated to Visvesvaraya Technological University, Belagavi, and we follow the Semester pattern and Syllabus offered by the University. The suggestions on curriculum were communicated to the Academic Council who in turn communicates to the university Board of Studies through HoD.

Year	Feedback Analysis	Action Taken Report
2019-20	IQAC suggested to introduce Certificate Courses leading to placement training.	➢ Yearlong training with respect to Aptitude, Verbal and Reasoning: AVR_01, AVR_02 , AVR_03 & AVR_04 were introduced. ➢ Students were encouraged to enhanced skillset through MOOC course certification ➢ Institute Innovation cell was constituted to prepare the students for their career development and encourage in entrepreneurship activities. College reintroduced student counselling as mentoring policy to enhance overall development of students.

Dr. L Basavaraj
PRINCIPAL
ATME College of Engineering
13th KM, Mysuru-Kanakapura-Bangalore Road
Mellahalli, Mysuru-570028

C1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni

ATME COLLEGE OF ENGINEERING

Index Sheet

Academic Year-2018-19

SL No.	Particulars	Remarks
1	Student Feedback Analysis	Supporting Document
2	Teacher Feedback Analysis	Supporting Document
3	Alumni Feedback Analysis	Supporting Document
4	Employer Feedback Analysis	Supporting Document
5	Parents Feedback Analysis	Supporting Document
6	Action Taken Report	Supporting Document

Student Feedback Report Analysis-2018-19

The feedback from students for each course is collected and analyzed at department level. The consolidated report is generated at institute level by considering department feedback. The feedback analysis of student feedback is shown below:

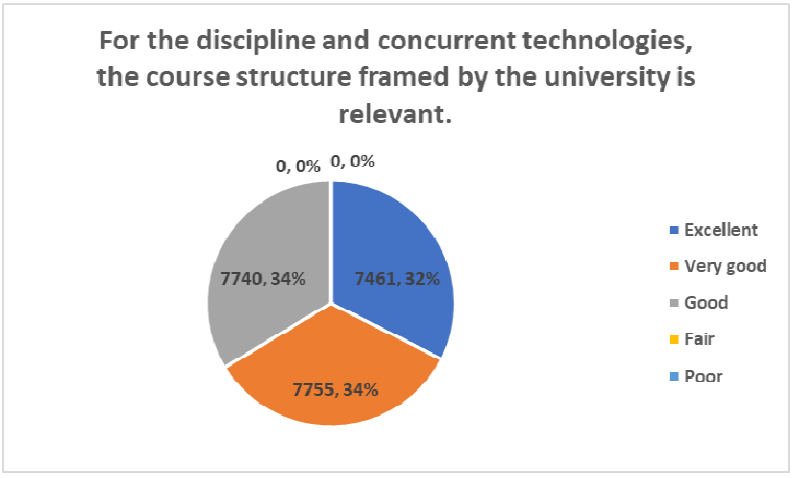
Parameter	Code
For the discipline and concurrent technologies, the course structure framed by the university is relevant.	S-1
The course outcomes are relative to the objectives defined.	S-2
Rate the course in terms of extra learning or self-learning considering the design of the course.	S-3
The course offers ICT based learning techniques.	S-4
Appropriate assessment tools are used for course outcome evaluation?	S-5
Course offered in curriculum by the university supports in capstone project/seminar/internship	S-6
Learning & teaching methods encourage me to participate in co-curricular activities	S-7
Overall rating for the course	S-8

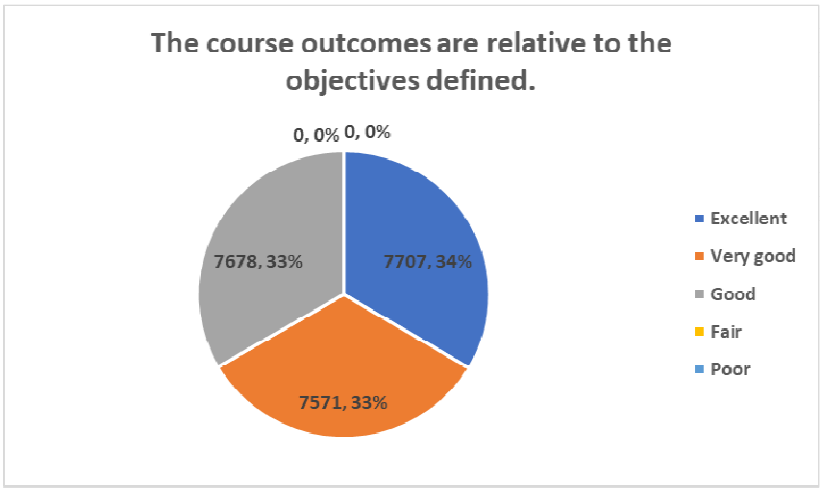
The report gives information about the number of students who have chosen excellent, very good, good, fair and poor by considering all students across departments.

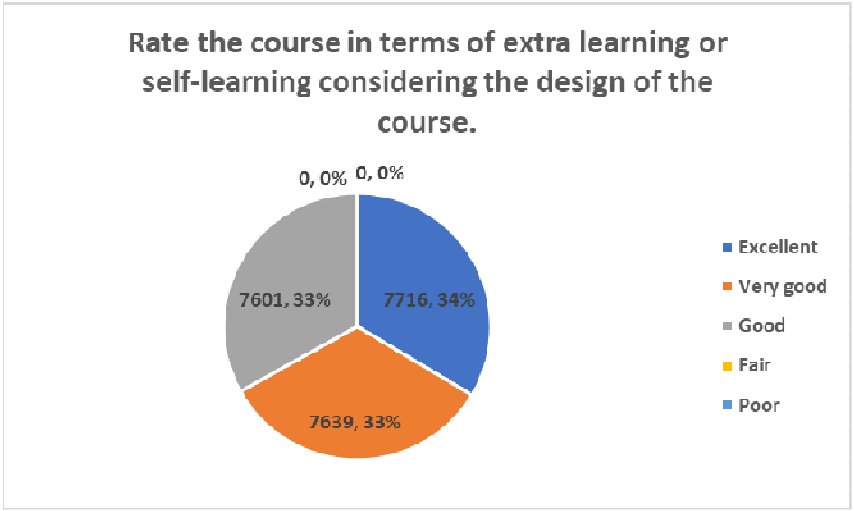
Parameter	Code	Excellent	Very good	Good	Fair	Poor
For the discipline and concurrent technologies, the course structure framed by the university is relevant.	S-1	7461	7755	7740	0	0
The course outcomes are relative to the objectives defined.	S-2	7707	7571	7678	0	0
Rate the course in terms of extra learning or self-learning considering the design of the course.	S-3	7716	7639	7601	0	0
The course offers ICT based learning techniques.	S-4	7716	7681	7559	0	0
Appropriate assessment tools are used for course outcome evaluation?	S-5	7615	7666	7675	0	0
Course offered in curriculum by the university supports in capstone project/seminar/internship	S-6	7753	7743	7460	0	0
Learning & teaching methods encourage me to participate in co-curricular activities	S-7	7836	7661	7459	0	0
Overall rating for the course	S-8	7610	7768	7578	0	0

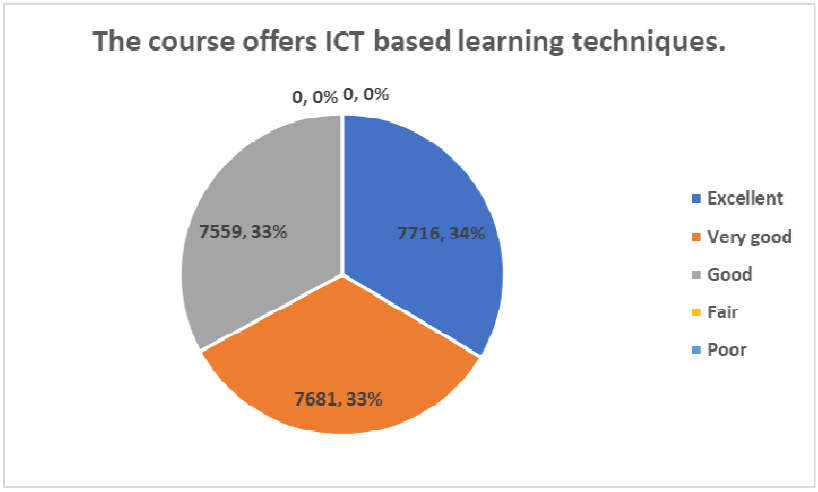
Note: **Excellent: 5** **Very Good: 4** **Good: 3** **Fair: 2** **Poor: 1**

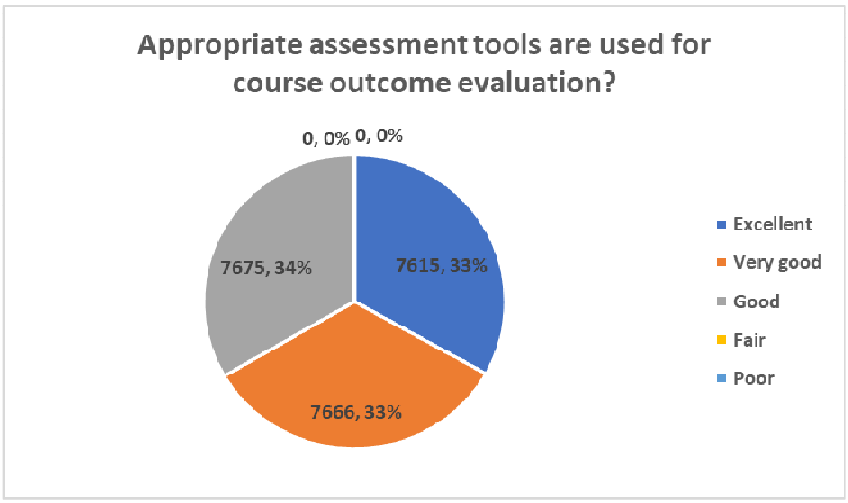
Each student feedback questionnaire is presented in pie-chart for better understanding and to draw conclusion based on the consolidated student feedback.

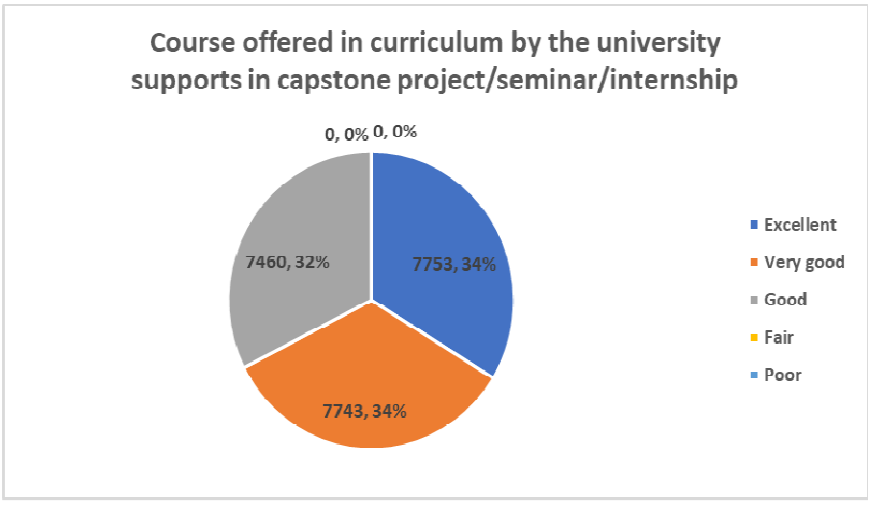

For the discipline and concurrent technologies, the course structure framed by the university is relevant.
0, 0%
0, 0%
7740, 34%
7461, 32%
7755, 34%
Excellent
Very good
Good
Fair
Poor

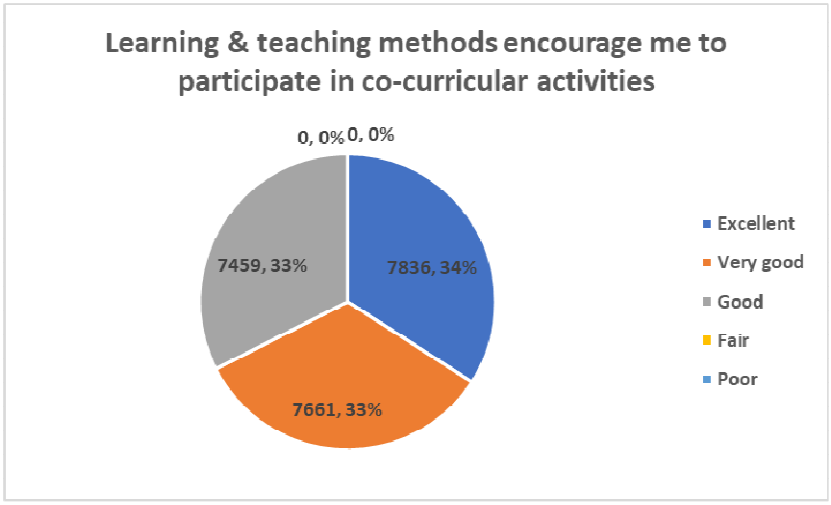

The course outcomes are relative to the objectives defined.
0, 0%
0, 0%
7678, 33%
7707, 34%
7571, 33%
Excellent
Very good
Good
Fair
Poor

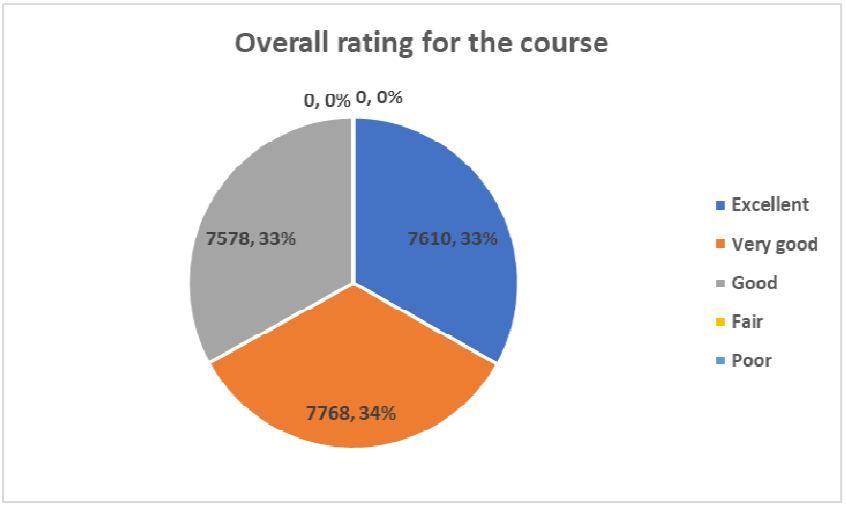

Rate the course in terms of extra learning or self-learning considering the design of the course.
0, 0%
0, 0%
7601, 33%
7716, 34%
7639, 33%
Excellent
Very good
Good
Fair
Poor


The course offers ICT based learning techniques.
0, 0%
0, 0%
7559, 33%
7716, 34%
7681, 33%
Excellent
Very good
Good
Fair
Poor


Appropriate assessment tools are used for course outcome evaluation?
0, 0%
0, 0%
7675, 34%
7615, 33%
7666, 33%
Excellent
Very good
Good
Fair
Poor


Course offered in curriculum by the university supports in capstone project/seminar/internship
0, 0%
0, 0%
7460, 32%
7753, 34%
7743, 34%
Excellent
Very good
Good
Fair
Poor





Dr. L Basavaraj
PRINCIPAL
ATME College of Engineering
13th KM, Mysuru-Kanakapura-Bangalore Road
Mellahalli, Mysuru-570028

Teacher Feedback Report Analysis- 2018-19

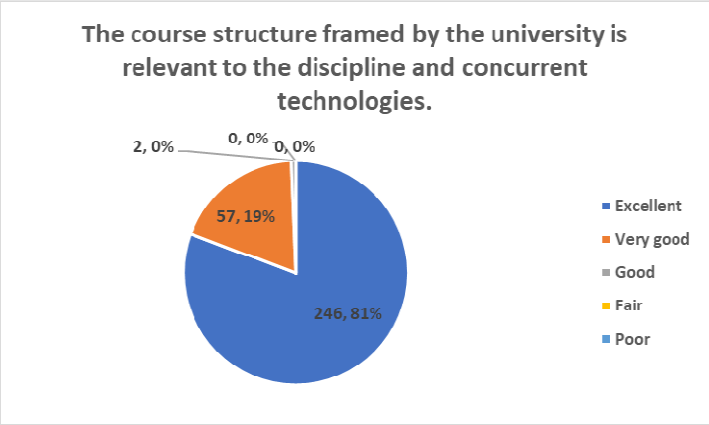
The feedback from faculty for each course is collected and analyzed at department level. The consolidated report is generated at institute level by considering department feedback. The feedback analysis of teacher feedback is shown below:

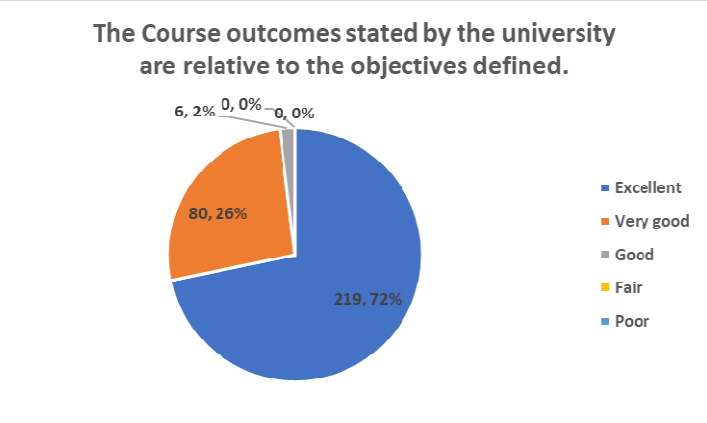
Parameter	Code
The course structure framed by the university is relevant to the discipline and concurrent technologies.	T-1
The Course outcomes stated by the university are relative to the objectives defined.	T-2
The text book prescribe by the university for all the Courses will educate students in the direction of OBE.	T-3
The timely coverage of syllabus is possible in the allotted number of hours by the university.	T-4
The programme and curriculum is enriched as compared to similar programme offered by other universities.	T-5
The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	T-6
Overall rating of course	T-7

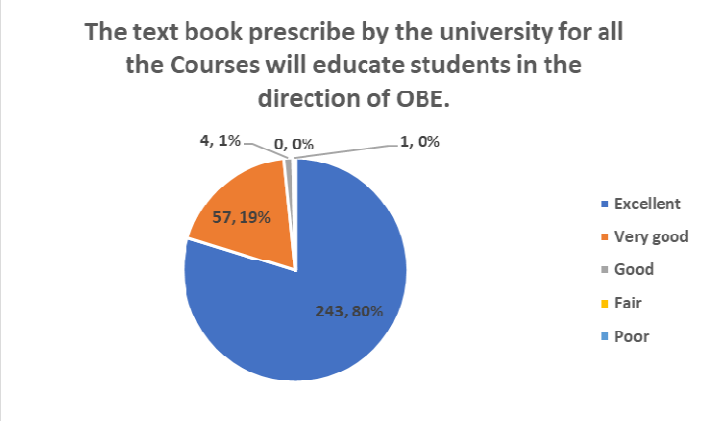
Parameter	Code	Excellent	Very good	Good	Fair	Poor
The course structure framed by the university is relevant to the discipline and concurrent technologies.	T-1	**246**	**57**	**2**	**0**	**0**
The Course outcomes stated by the university are relative to the objectives defined.	T-2	**219**	**80**	**6**	**0**	**0**
The text book prescribe by the university for all the Courses will educate students in the direction of OBE.	T-3	**243**	**57**	**4**	**1**	**0**
The timely coverage of syllabus is possible in the allotted number of hours by the university.	T-4	**210**	**88**	**7**	**0**	**0**
The programme and curriculum is enriched as compared to similar programme offered by other universities.	T-5	**228**	**74**	**3**	**0**	**0**
The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	T-6	**221**	**73**	**9**	**0**	**2**
Overall rating of course	T-7	**232**	**69**	**4**	**0**	**0**

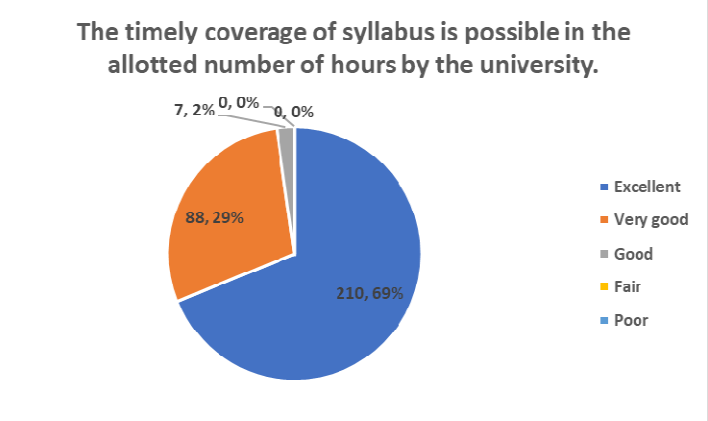
Note: **Excellent: 5** **Very Good: 4** **Good: 3** **Fair: 2** **Poor: 1**

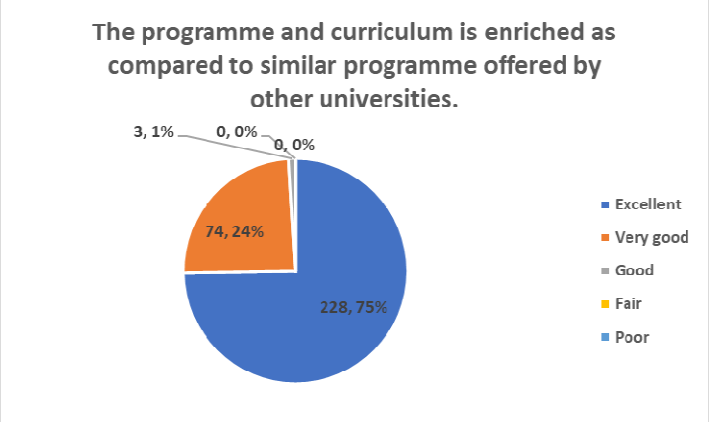
Each Teacher feedback questionnaire is presented in pie-chart for better understanding and to draw conclusion based on the consolidated teacher feedback.

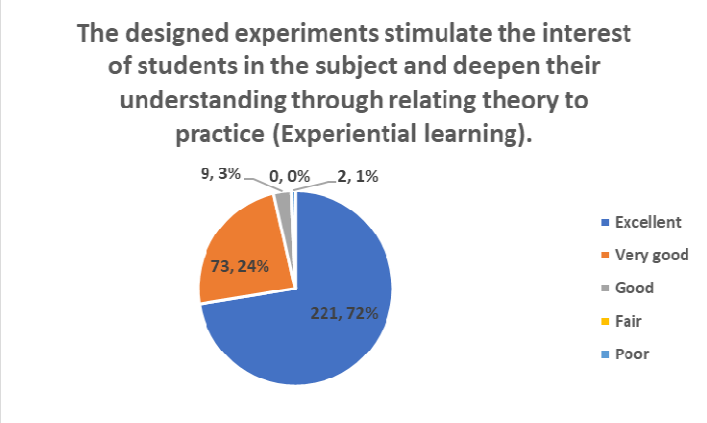

The course structure framed by the university is relevant to the discipline and concurrent technologies.
2, 0%
0, 0%
0, 0%
57, 19%
246, 81%
Excellent
Very good
Good
Fair
Poor

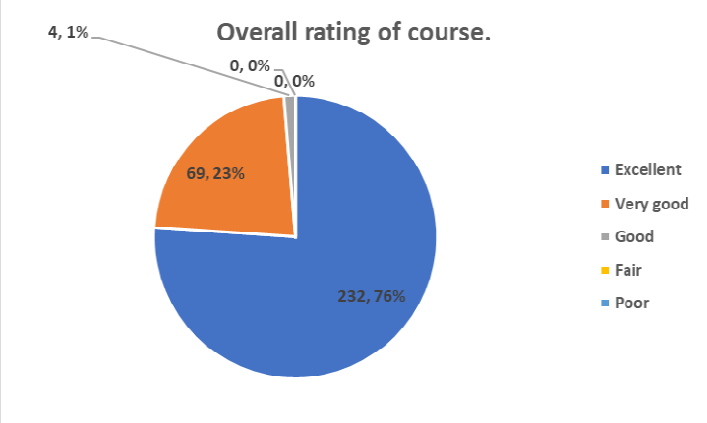

The Course outcomes stated by the university are relative to the objectives defined.
6, 2%
0, 0%
0, 0%
80, 26%
219, 72%
Excellent
Very good
Good
Fair
Poor


The text book prescribe by the university for all the Courses will educate students in the direction of OBE.
4, 1%
0, 0%
1, 0%
57, 19%
243, 80%
Excellent
Very good
Good
Fair
Poor


The timely coverage of syllabus is possible in the allotted number of hours by the university.
7, 2%
0, 0%
0, 0%
88, 29%
210, 69%
Excellent
Very good
Good
Fair
Poor


The programme and curriculum is enriched as compared to similar programme offered by other universities.
3, 1%
0, 0%
0, 0%
74, 24%
228, 75%
Excellent
Very good
Good
Fair
Poor





Dr. L Basavaraj
PRINCIPAL
ATME College of Engineering
13th KM, Mysuru-Kanakapura-Bangalore Road
Mellahalli, Mysuru-570028

Alumni Feedback Report Analysis- 2018-19

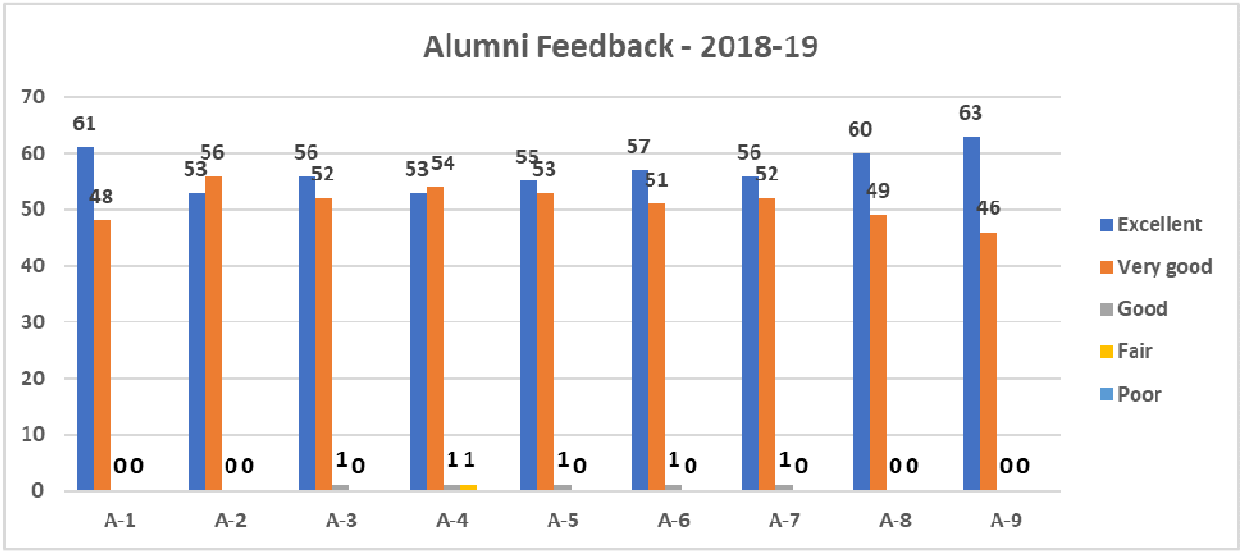
The feedback from alumni is collected and analyzed at institute level. The consolidated report is generated at institute level. The feedback analysis of alumni feedback is shown below:

Parameter	Code
The courses of curriculum has relevance to the present scenario	A-1
Does the curriculum have enough emphasis on the practical courses?	A-2
Does the curriculum able to bridge the gap between the industries and the institute	A-3
Does the curriculum sensitize the students for the issues related to the gender equality, effective communication, professional ethics and social responsibility?	A-4
Does the curriculum enrich the student with the knowledge required to withstand the present job competency?	A-5
Does the curriculum enrich with the content to compete for competitive examinations for higher studies.	A-6
How do you rate the courses which are skills related suiting to the industry included into the programs?	A-7
How do you rate the learning experience in terms of their relevance to the real-life application?	A-8
Overall rating to the curriculum?	A-9

The report gives information about the number of alumni's who have chosen excellent, very good, good, fair and poor by considering all alumni.

Parameter	Code	Excellent	Very good	Good	Fair	Poor
The courses of curriculum has relevance to the present scenario	A-1	61	48	0	0	0
Does the curriculum have enough emphasis on the practical courses?	A-2	53	56	0	0	0
Does the curriculum able to bridge the gap between the industries and the institute	A-3	56	52	1	0	0
Does the curriculum sensitize the students for the issues related to the gender equality, effective communication, professional ethics and social responsibility?	A-4	53	54	1	1	0
Does the curriculum enrich the student with the knowledge required to withstand the present job competency?	A-5	55	53	1	0	0
Does the curriculum enrich with the content to compete for competitive examinations for higher studies.	A-6	57	51	1	0	0
How do you rate the courses which are skills related suiting to the industry included into the programs?	A-7	56	52	1	0	0
How do you rate the learning experience in terms of their relevance to the real-life application?	A-8	60	49	0	0	0
Overall rating to the curriculum?	A-9	63	46	0	0	0

Note: **Excellent: 5** **Very Good: 4** **Good: 3** **Fair: 2** **Poor: 1**



Dr. L Basavaraj
PRINCIPAL
ATME College of Engineering
13th KM, Mysuru-Kanakapura-Bangalore Road
Mellahalli, Mysuru-570028

Employer Feedback Report Analysis- 2018-19

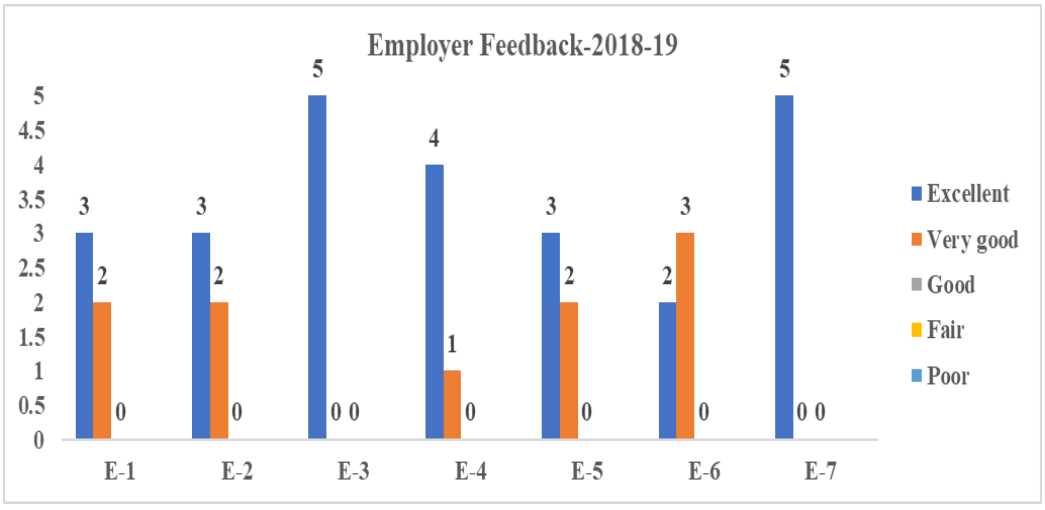
The feedback from Employer is collected and analyzed at institute level. The feedback analysis of employer feedback is shown below:

Parameter	Code
Developing practical solutions to work place problems	E-1
Open to new ideas and learning new techniques	E-2
Involvement in social activities	E-3
Ability to contribute to the goal of the organization	E-4
Ability to manage/leadership qualities	E-5
Self-motivated and taking on appropriate level of responsibility	E-6
Overall impression about their performance	E-7

The report gives information about the number of employers who have chosen excellent, very good, good, fair and poor.

Parameter	Code	Excellent	Very good	Good	Fair	Poor
Developing practical solutions to work place problems	E-1	3	2	0	0	0
Open to new ideas and learning new techniques	E-2	3	2	0	0	0
Involvement in social activities	E-3	5	0	0	0	0
Ability to contribute to the goal of the organization	E-4	4	1	0	0	0
Ability to manage/leadership qualities	E-5	3	2	0	0	0
Self-motivated and taking on appropriate level of responsibility	E-6	2	3	0	0	0
Overall impression about their performance	E-7	5	0	0	0	0

Note: **Excellent: 5** **Very Good: 4** **Good: 3** **Fair: 2** **Poor: 1**



Dr. L Basavaraj
PRINCIPAL
ATME College of Engineering
13th KM, Mysuru-Kanakapura-Bangalore Road
Mellahalli, Mysuru-570028

Parent Feedback Report Analysis-2018-19

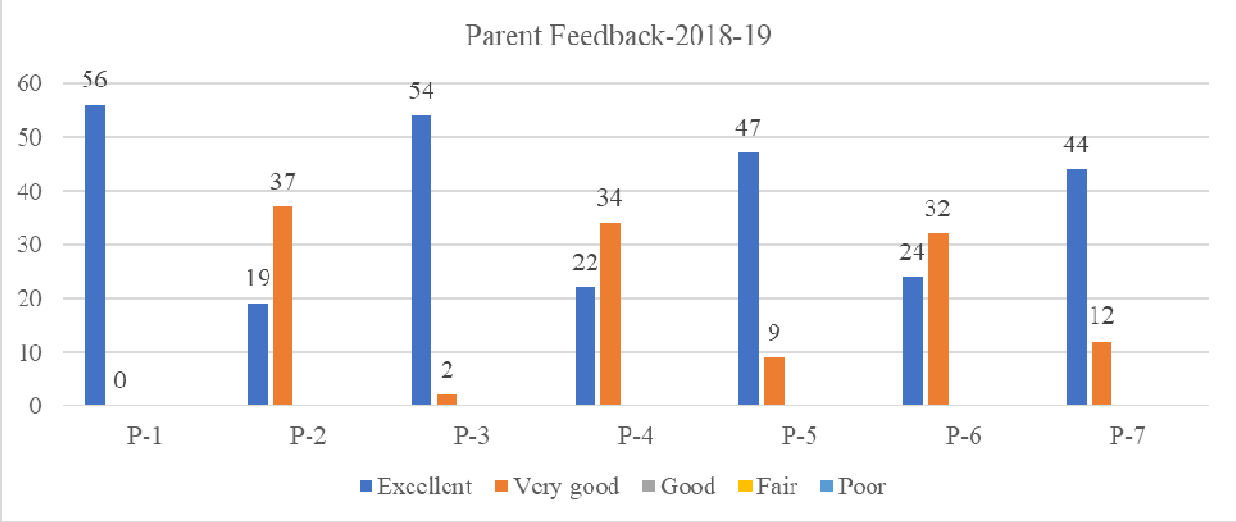
The feedback from parent is collected and analyzed at institute level. The consolidated report is generated at institute level. The feedback analysis of parent feedback is shown below:

Parameter	Code
Are you satisfied with the laboratory & Infrastructure offered by college?	P-1
Are you satisfied with the quality of teaching offered by the college?	P-2
Are you satisfied with the regular updates /information shared by college about your ward?	P-3
Are you satisfied with the examination system adopted in the institute as per university norms?	P-4
Are you satisfied with training offered with respect to placement by college?	P-5
Are you satisfied with Co- Curricular Extracurricular activities organized by college?	P-6
Overall ratings	P-7

The report gives information about the number of parents who have chosen excellent, very good, good, fair and poor by considering all parents.

Parameter	Code	Excellent	Very good	Good	Fair	Poor
Are you satisfied with the laboratory & Infrastructure offered by college?	P-1	56	0	0	0	0
Are you satisfied with the quality of teaching offered by the college?	P-2	19	37	0	0	0
Are you satisfied with the regular updates /information shared by college about your ward?	P-3	54	2	0	0	0
Are you satisfied with the examination system adopted in the institute as per university norms?	P-4	22	34	0	0	0
Are you satisfied with training offered with respect to placement by college?	P-5	47	9	0	0	0
Are you satisfied with Co- Curricular Extracurricular activities organized by college?	P-6	24	32	0	0	0
Overall ratings	P-7	44	12	0	0	0

Note: **Excellent: 5** **Very Good: 4** **Good: 3** **Fair: 2** **Poor: 1**



Dr. L Basavaraj
PRINCIPAL
ATME College of Engineering
13th KM, Mysuru-Kanakapura-Bangalore Road
Mellahalli, Mysuru-570028

FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

IAQC analyses the feedback collected from all stakeholders. In general, the feedback received will be positive as all the stakeholder's expresses satisfaction on the content and implementation of the courses in the curriculum. The relevant suggestions were listed out by IQAC. The feedback analysis was discussed with the Heads of Departments and the Principal. Our institution is affiliated to Visvesvaraya Technological University, Belagavi, and we follow the Semester pattern and Syllabus offered by the University. The suggestions on curriculum were communicated to the Academic Council who in turn communicates to the university Board of Studies through HoD.

Year	Feedback Analysis	Action Taken Report
2018-19	IQAC offered suggestion to assess the quality of Education	➢ The College follows Outcome Based Education in teaching and learning activities. ➢ The College has participated in accreditation process in NBA and received certification for four programs offered by four department. College participated in ISO certificate and received ISO-9001-2015.

Dr. L Basavaraj
PRINCIPAL
ATME College of Engineering
Mellahalli, Mysuru-570028

ATME
College of Engineering

Ref. NO: ATME/VTU/BOS/2018-19/116

26th February 2019

To,

The Chairman,
BOS-Electrical and Electronics Engineering
VTU, Belagavi

Through The Principal, ATME College of Engineering, Mysuru

Sir,

Ref: http://vtu.ac.in/scheme-and-syllabus-2019/ Updated on 12.02.2019
Subject: Feedback on Scheme-and-Syllabus-2019

Please find the Feedback / Suggestions offered by the Department of Electrical and Electronics Engineering towards the scheme and syllabus for B.E / B.Tech 3rd to 8th semester w.e.f academic year 2018 – 19.

Semester	Course Code Existing	Course title Existing	Teaching Department	Suggestions (Introduce)
III	ALL	ALL	EEE	NIL
IV	ALL	ALL	EEE	NIL
V	ALL	ALL	EEE	NIL
VI	Professional Elective -1 18 EE641	Introduction to Nuclear Power	EEE	Sensors and Transducers-18EE732
VII	Professional Elective -2 18EE731	Solar and Wind Energy	EEE	Programmable Logic Controllers 17EE562
VII	Professional Elective-2 18EE732	Sensors and Transducers-18EE732	EEE	Nuclear, Solar and Wind Energy (Combine 18 EE641 and 18EE731)
VII	Professional Elective -3 18 EE743	Carbon capture and Storage	EEE	Industrial Drives and Applications-17EE82

Thanking You

With Regards

Dr. PARTHASARATHY L.
Professor and HOD
Dept. of Electrical & Electronics Engineering
ATME College of Engineering, Mysuru

PRINCIPAL
ATME College of Engineering
13th KM, Mysuru-Kanakapura-Bangalore Road
Mellahalli, Mysuru-570028

: 29 PG1528C1ZS

Visit us at : http://www.tpcindia.com

FORMAT NO. F12 ISSUE 1

PERS
ILS

MYS/KAR **17** DATE 26/02

CONSIGNEE ADDRESS

DESTN

No. of Pieces

SERS
RESS :

ATME, EEE

MESSERS ADDRESS : Vishwakarya Technology

Belagavi

WEIGHT

Kg.	Gms

CHARGES Rs.

GST @ Rs.

TOTAL Rs. 45

CASH

OKING BY TPC TIME : DATE :

Received in good condition

SIGN & Stamp :

Date : Time :

MYS23112586

THE PROFESSIONAL COURIERS

CPM

IESTIC & INTERNATIONAL COURIER & CARGO
A ENTERPRISES, # C-7, KEERTHI PLAZA,
MUNDIPURAM, MYSORE - 570 004
082 83747 MOBILE : 94498 70888

1. Carrier's Liability is Limited to Rs.100/- only per consignment for any cause.
2. I declare that the consignment does not contain cash and jewellary
3. The consignment contains ..... and the value is Rs. .....;
4. No. Complaints/Correspondence will be entertained cash is sent and lost.

Shippers Signature .....

TURN OVER FOR TERMS AND CONDITIONS

PDF

SE DO NOT BOOK CASH.

ಹಣವನ್ನು ಕಳುಹಿಸುವುದು ಅಪರಾಧ. ಕಳೆದು ಹೋದಲ್ಲಿ ನಾವು ಜವಾಬ್ದಾರರಲ್ಲ.

THANKS FOR YOUR VALUABLE PATRONAGE

C1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni

ATME COLLEGE OF ENGINEERING

Index Sheet

Academic Year-2017-18

SL No.	Particulars	Remarks
1	Student Feedback Analysis	Supporting Document
2	Teacher Feedback Analysis	Supporting Document
3	Alumni Feedback Analysis	Supporting Document
4	Employer Feedback Analysis	Supporting Document
5	Parents Feedback Analysis	Supporting Document
6	Action Taken Report	Supporting Document

Student Feedback Report Analysis-2017-18

The feedback from students for each course is collected and analyzed at department level. The consolidated report is generated at institute level by considering department feedback. The feedback analysis of student feedback is shown below:

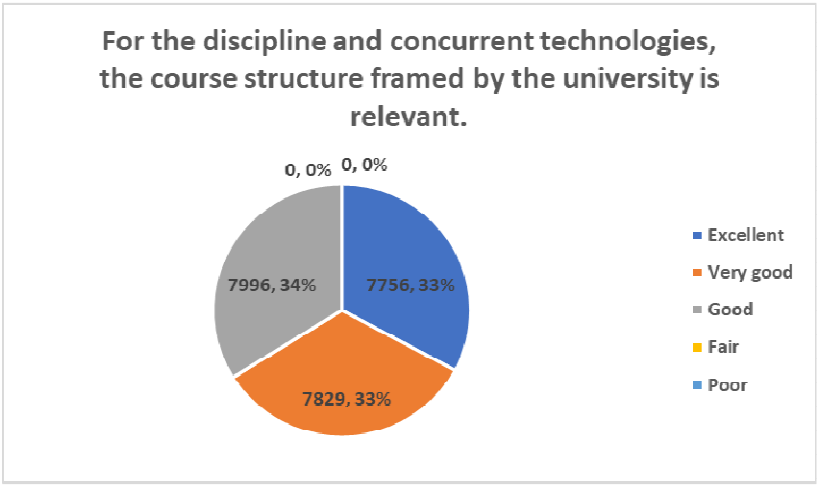
Parameter	Code
For the discipline and concurrent technologies, the course structure framed by the university is relevant.	S-1
The course outcomes are relative to the objectives defined.	S-2
Rate the course in terms of extra learning or self-learning considering the design of the course.	S-3
The course offers ICT based learning techniques.	S-4
Appropriate assessment tools are used for course outcome evaluation?	S-5
Course offered in curriculum by the university supports in capstone project/seminar/internship	S-6
Learning & teaching methods encourage me to participate in co-curricular activities	S-7
Overall rating for the course	S-8

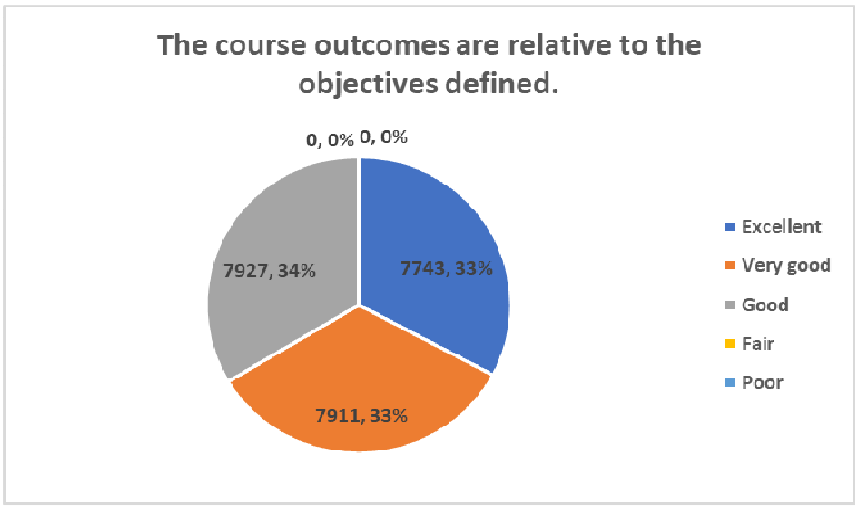
The report gives information about the number of students who have chosen excellent, very good, good, fair and poor by considering all students across departments.

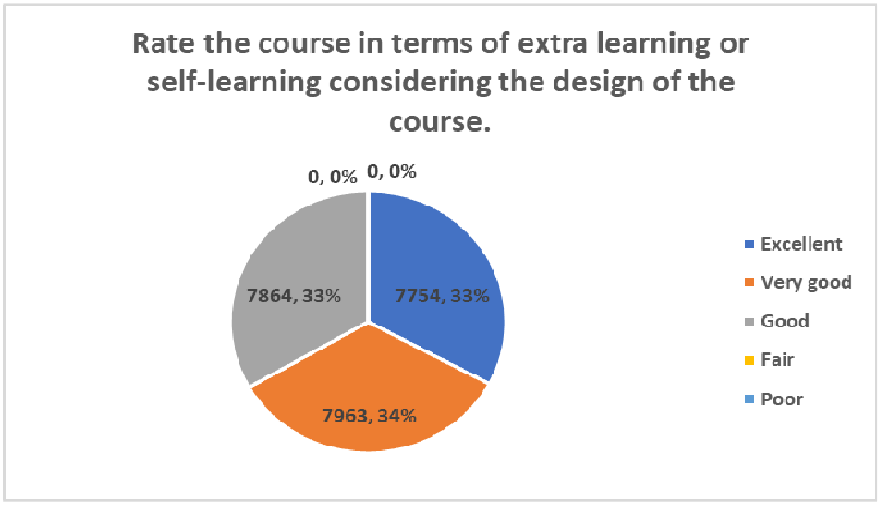
Parameter	Code	Excellent	Very good	Good	Fair	Poor
For the discipline and concurrent technologies, the course structure framed by the university is relevant.	S-1	7756	7829	7996	0	0
The course outcomes are relative to the objectives defined.	S-2	7743	7911	7927	0	0
Rate the course in terms of extra learning or self-learning considering the design of the course.	S-3	7754	7963	7864	0	0
The course offers ICT based learning techniques.	S-4	7847	7915	7819	0	0
Appropriate assessment tools are used for course outcome evaluation?	S-5	7787	7865	7929	0	0
Course offered in curriculum by the university supports in capstone project/seminar/internship	S-6	7967	7874	7740	0	0
Learning & teaching methods encourage me to participate in co-curricular activities	S-7	8043	7861	7677	0	0
Overall rating for the course	S-8	7970	7901	7710	0	0

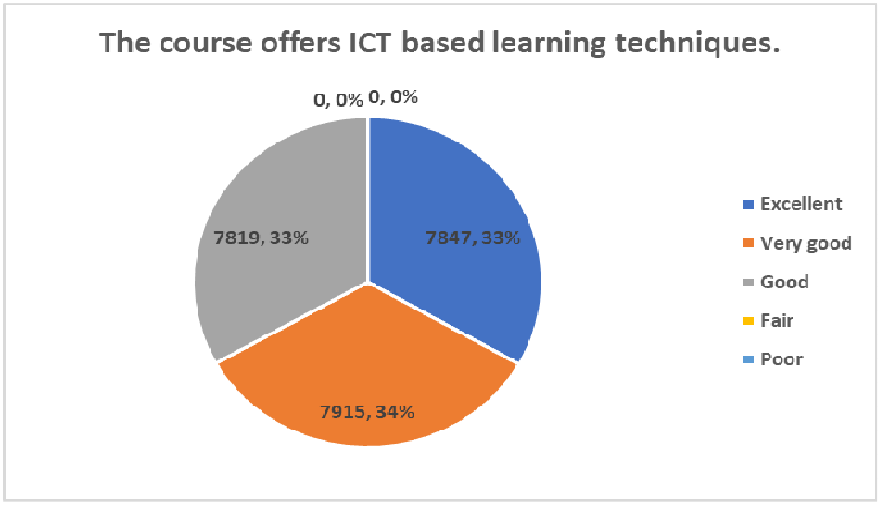
Note: **Excellent: 5** **Very Good: 4** **Good: 3** **Fair: 2** **Poor: 1**

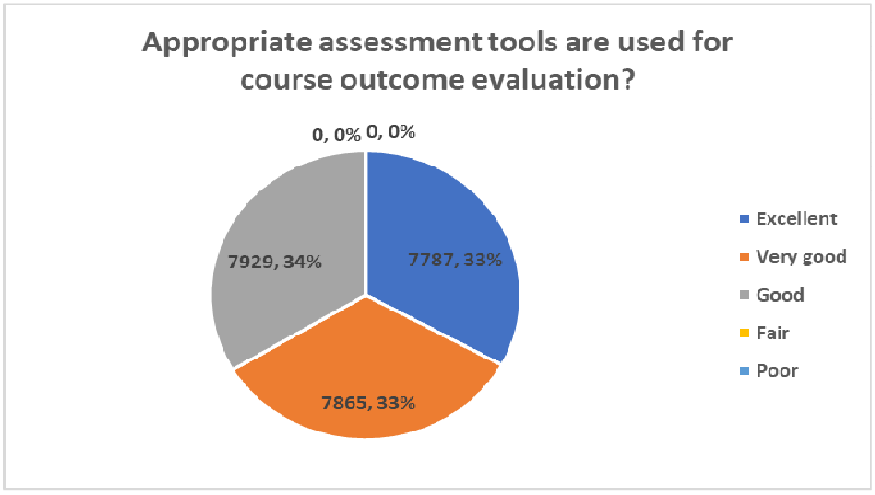
Each student feedback questionnaire is presented in pie-chart for better understanding and to draw conclusion based on the consolidated student feedback.

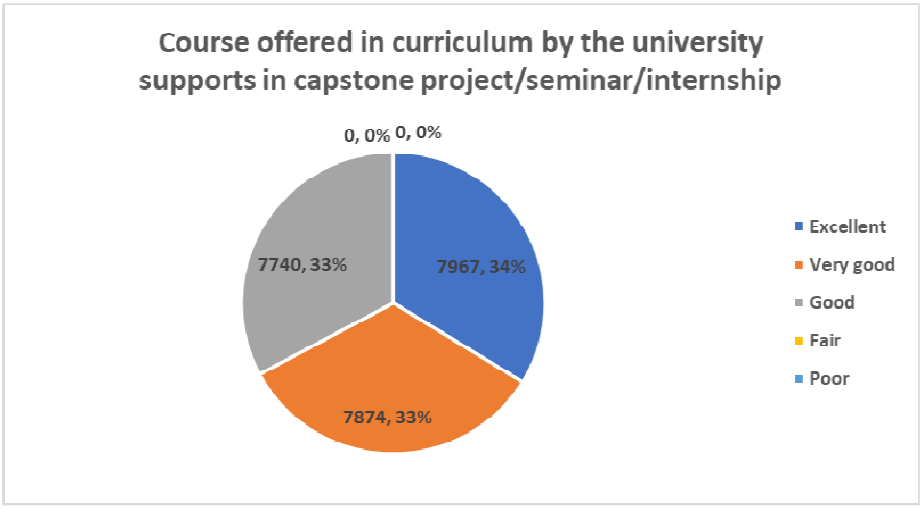

For the discipline and concurrent technologies, the course structure framed by the university is relevant.
0, 0%
0, 0%
7996, 34%
7756, 33%
7829, 33%
Excellent
Very good
Good
Fair
Poor

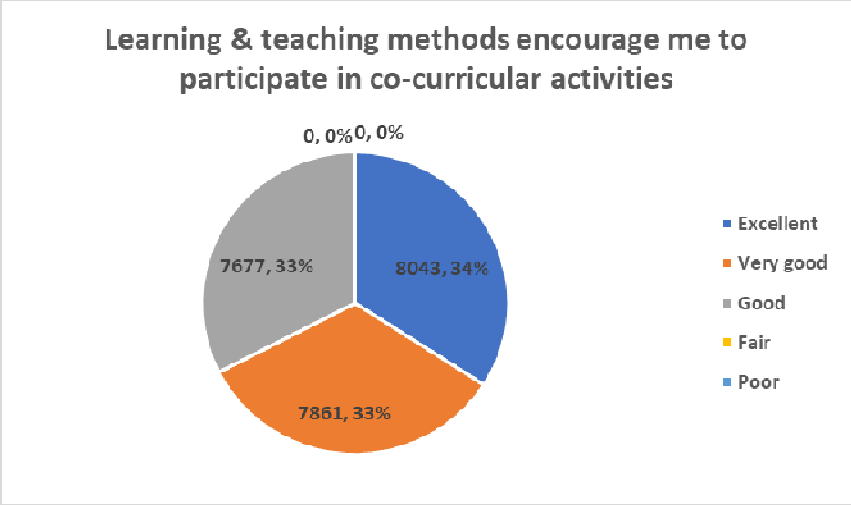

The course outcomes are relative to the objectives defined.
0, 0%
0, 0%
7927, 34%
7743, 33%
7911, 33%
Excellent
Very good
Good
Fair
Poor

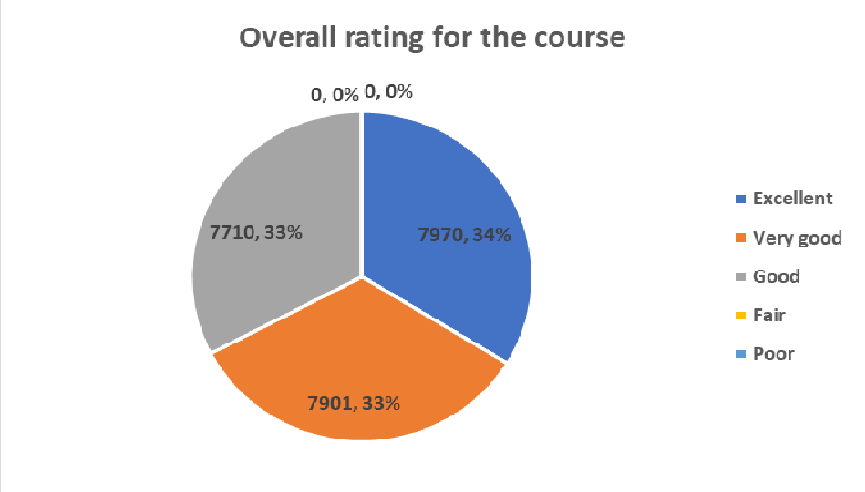

Rate the course in terms of extra learning or self-learning considering the design of the course.
0, 0%
0, 0%
7864, 33%
7754, 33%
7963, 34%
Excellent
Very good
Good
Fair
Poor


The course offers ICT based learning techniques.
0, 0%
0, 0%
7847, 33%
7915, 34%
7819, 33%
Excellent
Very good
Good
Fair
Poor


Appropriate assessment tools are used for course outcome evaluation?
0, 0%
0, 0%
7787, 33%
7865, 33%
7929, 34%
Excellent
Very good
Good
Fair
Poor


Course offered in curriculum by the university supports in capstone project/seminar/internship
0, 0%
0, 0%
7967, 34%
7874, 33%
7740, 33%
Excellent
Very good
Good
Fair
Poor





Dr. L Basavaraj
PRINCIPAL
ATME College of Engineering
13th KM, Mysuru-Kanakapura-Bangalore Road
Mellahalli, Mysuru-570028

Teacher Feedback Report Analysis- 2017-18

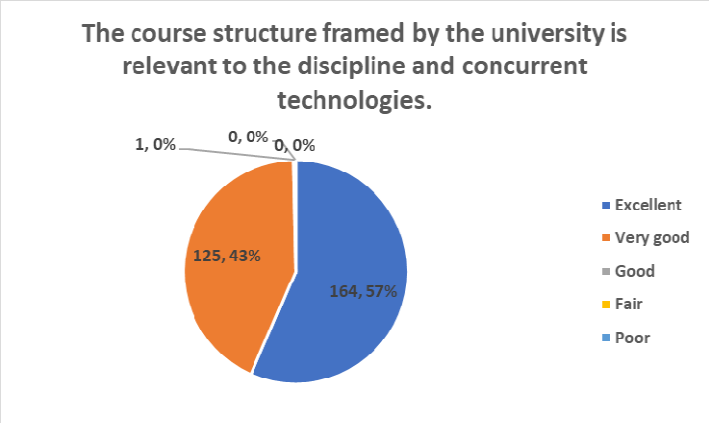
The feedback from faculty for each course is collected and analyzed at department level. The consolidated report is generated at institute level by considering department feedback. The feedback analysis of teacher feedback is shown below:

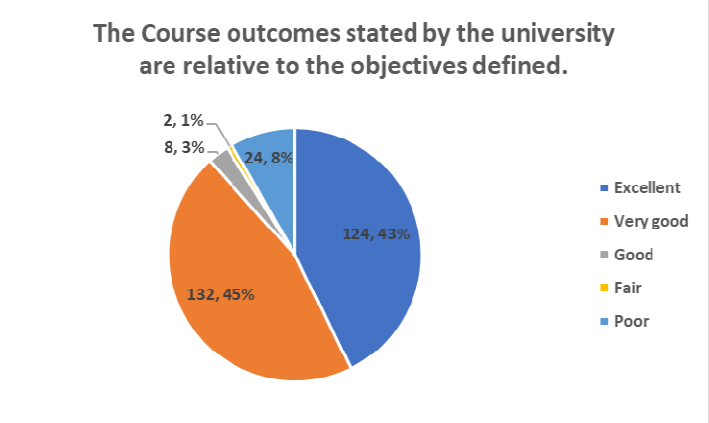
Parameter	Code
The course structure framed by the university is relevant to the discipline and concurrent technologies.	T-1
The Course outcomes stated by the university are relative to the objectives defined.	T-2
The text book prescribe by the university for all the Courses will educate students in the direction of OBE.	T-3
The timely coverage of syllabus is possible in the allotted number of hours by the university.	T-4
The programme and curriculum is enriched as compared to similar programme offered by other universities.	T-5
The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	T-6
Overall rating of course	T-7

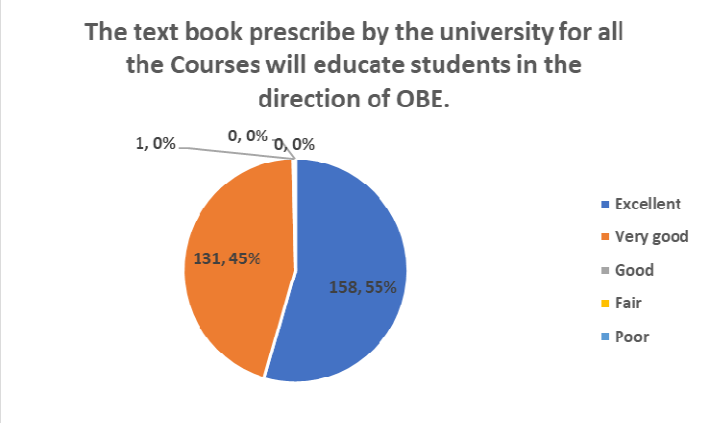
Parameter	Code	Excellent	Very good	Good	Fair	Poor
The course structure framed by the university is relevant to the discipline and concurrent technologies.	T-1	164	125	1	0	0
The Course outcomes stated by the university are relative to the objectives defined.	T-2	124	132	8	2	24
The text book prescribe by the university for all the Courses will educate students in the direction of OBE.	T-3	158	131	1	0	0
The timely coverage of syllabus is possible in the allotted number of hours by the university.	T-4	139	147	4	0	0
The programme and curriculum is enriched as compared to similar programme offered by other universities.	T-5	151	138	1	0	0
The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	T-6	153	122	13	0	2
Overall rating of course	T-7	147	141	2	0	0

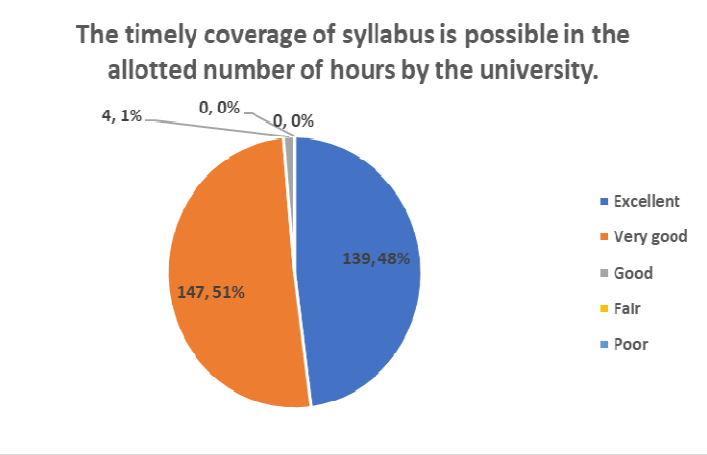
Note: **Excellent: 5** **Very Good: 4** **Good: 3** **Fair: 2** **Poor: 1**

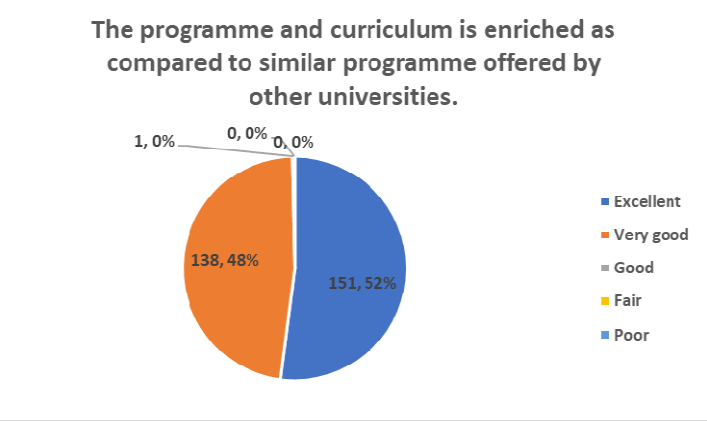
Each Teacher feedback questionnaire is presented in pie-chart for better understanding and to draw conclusion based on the consolidated teacher feedback.

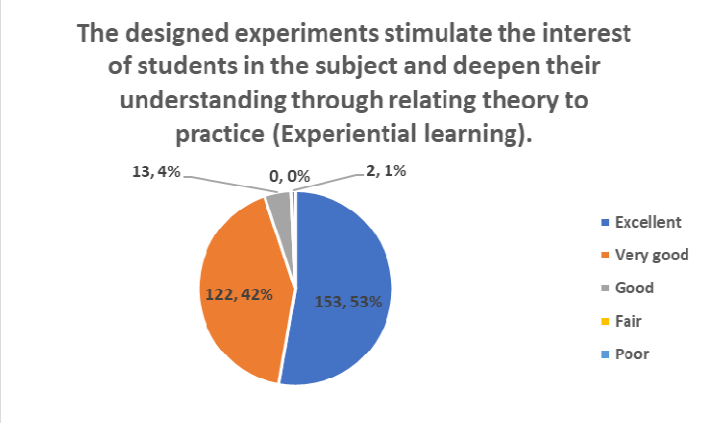

The course structure framed by the university is relevant to the discipline and concurrent technologies.
1, 0%
0, 0%
0, 0%
125, 43%
164, 57%
Excellent
Very good
Good
Fair
Poor

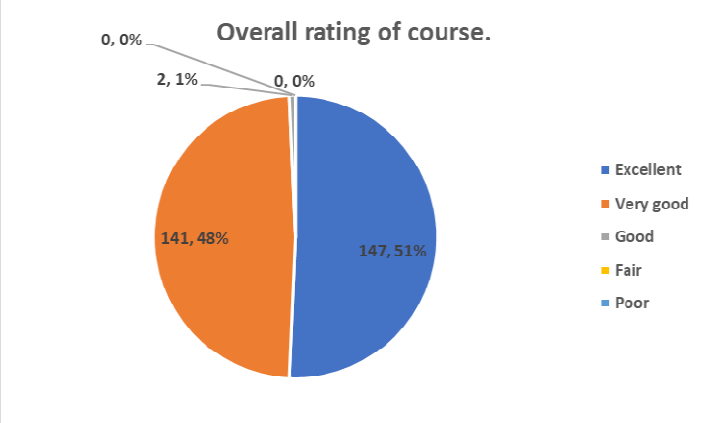

The Course outcomes stated by the university are relative to the objectives defined.
2, 1%
8, 3%
24, 8%
124, 43%
132, 45%
Excellent
Very good
Good
Fair
Poor


The text book prescribe by the university for all the Courses will educate students in the direction of OBE.
1, 0%
0, 0%
0, 0%
131, 45%
158, 55%
Excellent
Very good
Good
Fair
Poor


The timely coverage of syllabus is possible in the allotted number of hours by the university.
4, 1%
0, 0%
0, 0%
139, 48%
147, 51%
Excellent
Very good
Good
Fair
Poor


The programme and curriculum is enriched as compared to similar programme offered by other universities.
1, 0%
0, 0%
0, 0%
138, 48%
151, 52%
Excellent
Very good
Good
Fair
Poor





Dr. L Basavaraj
PRINCIPAL
ATME College of Engineering
13th KM, Mysuru-Kanakapura-Bangalore Road
Mellahalli, Mysuru-570028

Alumni Feedback Report Analysis- 2017-18

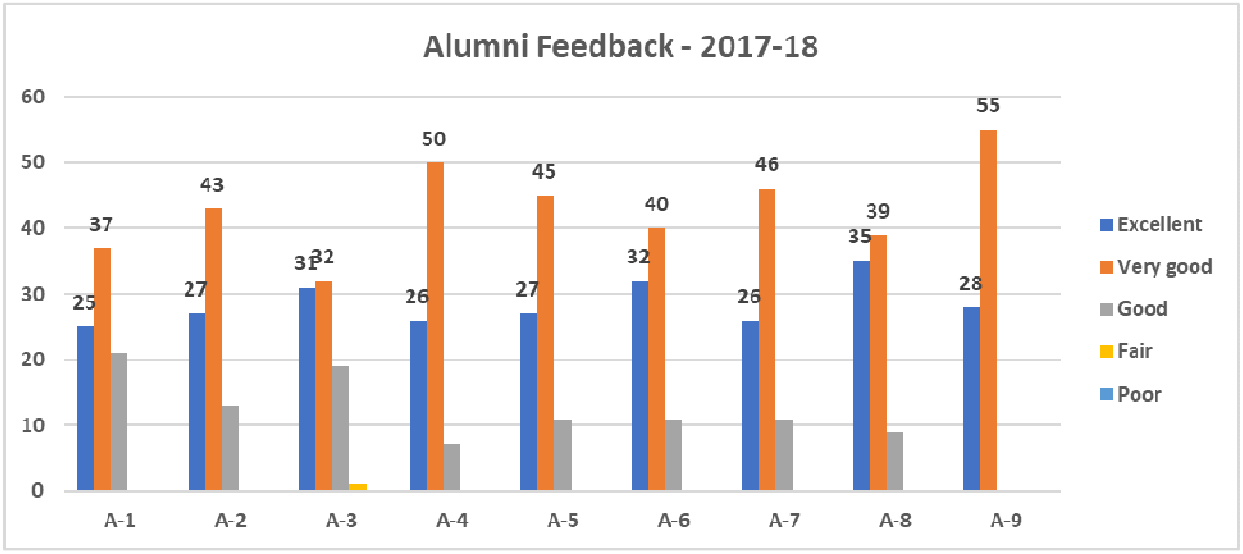
The feedback from alumni is collected and analyzed at institute level. The consolidated report is generated at institute level. The feedback analysis of alumni feedback is shown below:

Parameter	Code
The courses of curriculum has relevance to the present scenario	A-1
Does the curriculum have enough emphasis on the practical courses?	A-2
Does the curriculum able to bridge the gap between the industries and the institute	A-3
Does the curriculum sensitize the students for the issues related to the gender equality, effective communication, professional ethics and social responsibility?	A-4
Does the curriculum enrich the student with the knowledge required to withstand the present job competency?	A-5
Does the curriculum enrich with the content to compete for competitive examinations for higher studies.	A-6
How do you rate the courses which are skills related suiting to the industry included into the programs?	A-7
How do you rate the learning experience in terms of their relevance to the real-life application?	A-8
Overall rating to the curriculum?	A-9

The report gives information about the number of alumni's who have chosen excellent, very good, good, fair and poor by considering all alumni.

Parameter	Code	Excellent	Very good	Good	Fair	Poor
The courses of curriculum has relevance to the present scenario	A-1	25	37	21	0	0
Does the curriculum have enough emphasis on the practical courses?	A-2	27	43	13	0	0
Does the curriculum able to bridge the gap between the industries and the institute	A-3	31	32	19	1	0
Does the curriculum sensitize the students for the issues related to the gender equality, effective communication, professional ethics and social responsibility?	A-4	26	50	7	0	0
Does the curriculum enrich the student with the knowledge required to withstand the present job competency?	A-5	27	45	11	0	0
Does the curriculum enrich with the content to compete for competitive examinations for higher studies.	A-6	32	40	11	0	0
How do you rate the courses which are skills related suiting to the industry included into the programs?	A-7	26	46	11	0	0
How do you rate the learning experience in terms of their relevance to the real-life application?	A-8	35	39	9	0	0
Overall rating to the curriculum?	A-9	28	55	0	0	0

Note: **Excellent: 5** **Very Good: 4** **Good: 3** **Fair: 2** **Poor: 1**



Dr. L Basavaraj
PRINCIPAL
ATME College of Engineering
13th KM, Mysuru-Kanakapura-Bangalore Road
Mellahalli, Mysuru-570028

Employer Feedback Report Analysis- 2017-18

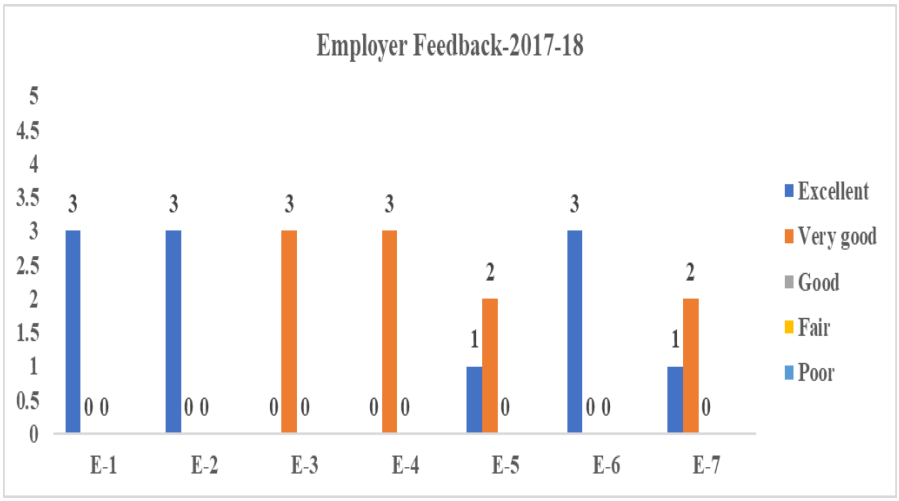
The feedback from Employer is collected and analyzed at institute level. The feedback analysis of employer feedback is shown below:

Parameter	Code
Developing practical solutions to work place problems	E-1
Open to new ideas and learning new techniques	E-2
Involvement in social activities	E-3
Ability to contribute to the goal of the organization	E-4
Ability to manage/leadership qualities	E-5
Self-motivated and taking on appropriate level of responsibility	E-6
Overall impression about their performance	E-7

The report gives information about the number of employers who have chosen excellent, very good, good, fair and poor.

Parameter	Code	Excellent	Very good	Good	Fair	Poor
Developing practical solutions to work place problems	E-1	3	0	0	0	0
Open to new ideas and learning new techniques	E-2	3	0	0	0	0
Involvement in social activities	E-3	0	3	0	0	0
Ability to contribute to the goal of the organization	E-4	0	3	0	0	0
Ability to manage/leadership qualities	E-5	1	2	0	0	0
Self-motivated and taking on appropriate level of responsibility	E-6	3	0	0	0	0
Overall impression about their performance	E-7	1	2	0	0	0

Note: **Excellent: 5** **Very Good: 4** **Good: 3** **Fair: 2** **Poor: 1**



Dr. L Basavaraj
PRINCIPAL
ATME College of Engineering
13th KM, Mysuru-Kanakapura-Bangalore Road
Mellahalli, Mysuru-570028

Parent Feedback Report Analysis-2017-18

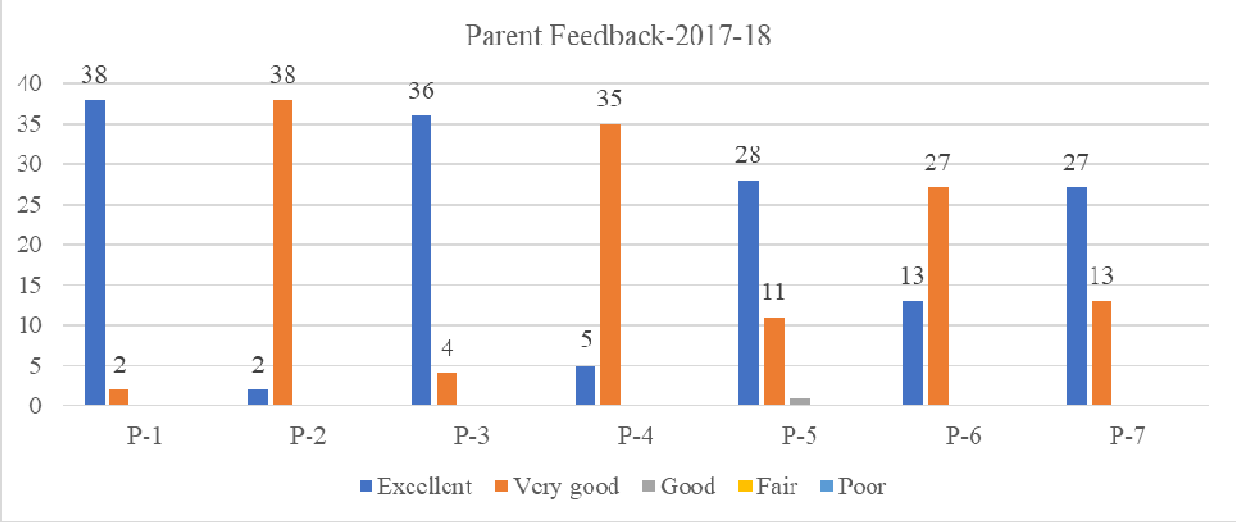
The feedback from parent is collected and analyzed at institute level. The consolidated report is generated at institute level. The feedback analysis of parent feedback is shown below:

Parameter	Code
Are you satisfied with the laboratory & Infrastructure offered by college?	P-1
Are you satisfied with the quality of teaching offered by the college?	P-2
Are you satisfied with the regular updates /information shared by college about your ward?	P-3
Are you satisfied with the examination system adopted in the institute as per university norms?	P-4
Are you satisfied with training offered with respect to placement by college?	P-5
Are you satisfied with Co- Curricular Extracurricular activities organized by college?	P-6
Overall ratings	P-7

The report gives information about the number of parents who have chosen excellent, very good, good, fair and poor by considering all parents.

Parameter	Code	Excellent	Very good	Good	Fair	Poor
Are you satisfied with the laboratory & Infrastructure offered by college?	P-1	38	2	0	0	0
Are you satisfied with the quality of teaching offered by the college?	P-2	2	38	0	0	0
Are you satisfied with the regular updates /information shared by college about your ward?	P-3	36	4	0	0	0
Are you satisfied with the examination system adopted in the institute as per university norms?	P-4	5	35	0	0	0
Are you satisfied with training offered with respect to placement by college?	P-5	28	11	1	0	0
Are you satisfied with Co- Curricular Extracurricular activities organized by college?	P-6	13	27	0	0	0
Overall ratings	P-7	27	13	0	0	0

Note: **Excellent: 5** **Very Good: 4** **Good: 3** **Fair: 2** **Poor: 1**



Dr. L Basavaraj
PRINCIPAL
ATME College of Engineering
13th KM, Mysuru-Kanakapura-Bangalore Road
Mellahalli, Mysuru-570028

C1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni

ATME COLLEGE OF ENGINEERING

Index Sheet

Academic Year-2016-17

SL No.	Particulars	Remarks
1	Student Feedback Analysis	Supporting Document
2	Teacher Feedback Analysis	Supporting Document
3	Alumni Feedback Analysis	Supporting Document
4	Employer Feedback Analysis	Supporting Document
5	Parents Feedback Analysis	Supporting Document
6	Action Taken Report	Supporting Document

Student Feedback Report Analysis- 2016-17

The feedback from students for each course is collected and analyzed at department level. The consolidated report is generated at institute level by considering department feedback. The feedback analysis of student feedback is shown below:

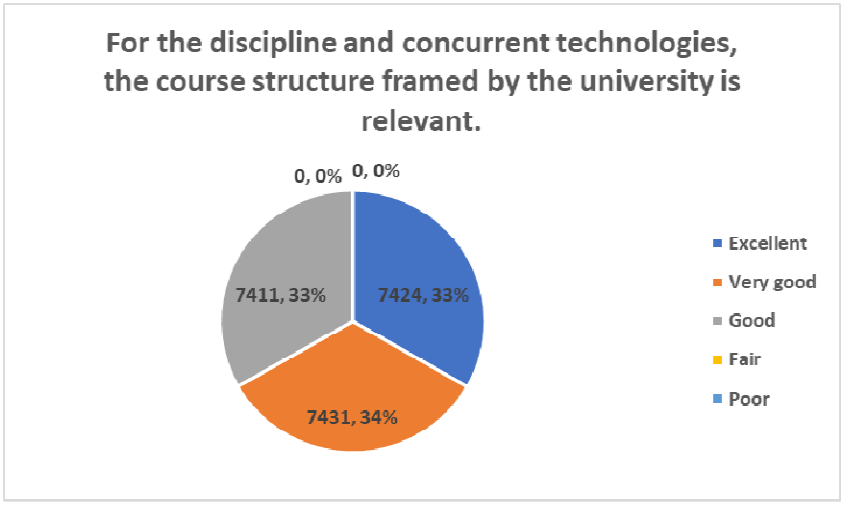
Parameter	Code
For the discipline and concurrent technologies, the course structure framed by the university is relevant.	S-1
The course outcomes are relative to the objectives defined.	S-2
Rate the course in terms of extra learning or self-learning considering the design of the course.	S-3
The course offers ICT based learning techniques.	S-4
Appropriate assessment tools are used for course outcome evaluation?	S-5
Course offered in curriculum by the university supports in capstone project/seminar/internship	S-6
Learning & teaching methods encourage me to participate in co-curricular activities	S-7
Overall rating for the course	S-8

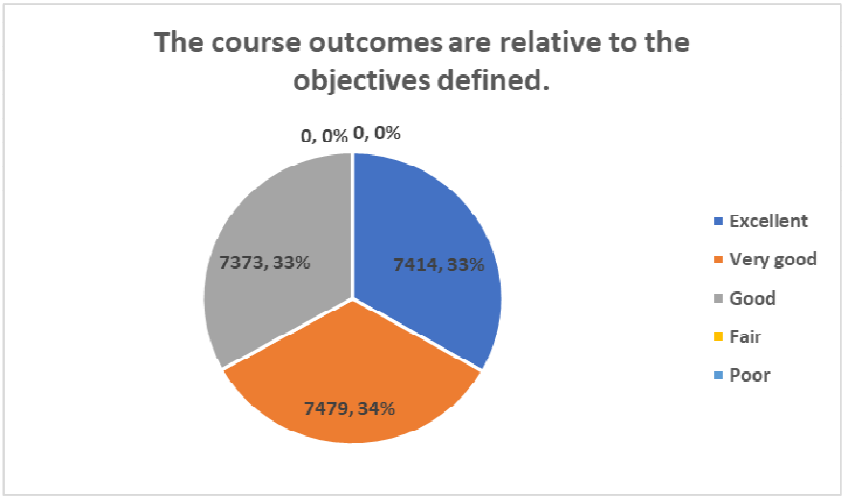
The report gives information about the number of students who have chosen excellent, very good, good, fair and poor by considering all students across departments.

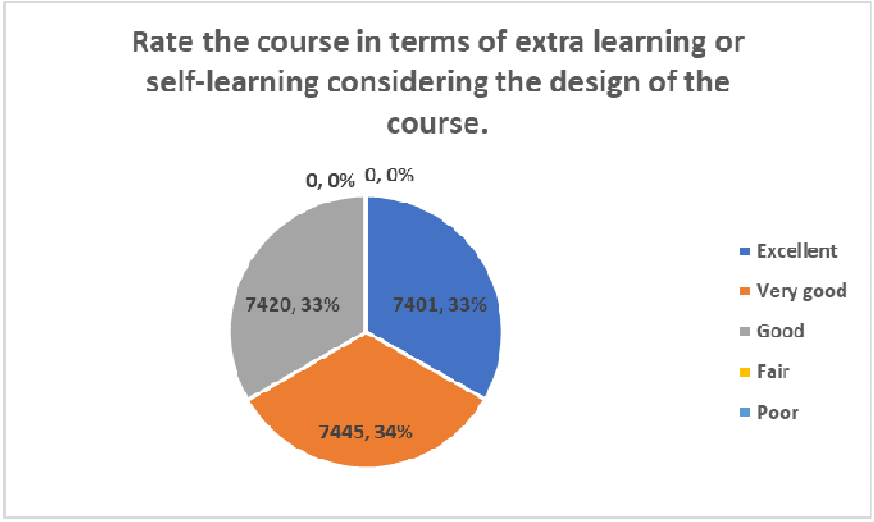
Parameter	Code	Excellent	Very good	Good	Fair	Poor
For the discipline and concurrent technologies, the course structure framed by the university is relevant.	S-1	7424	7431	7411	0	0
The course outcomes are relative to the objectives defined.	S-2	7414	7479	7373	0	0
Rate the course in terms of extra learning or self-learning considering the design of the course.	S-3	7401	7445	7420	0	0
The course offers ICT based learning techniques.	S-4	7298	7569	7399	0	0
Appropriate assessment tools are used for course outcome evaluation?	S-5	7368	7432	7466	0	0
Course offered in curriculum by the university supports in capstone project/seminar/internship	S-6	7443	7438	7385	0	0
Learning & teaching methods encourage me to participate in co-curricular activities	S-7	7546	7336	7384	0	0
Overall rating for the course	S-8	7537	7356	7373	0	0

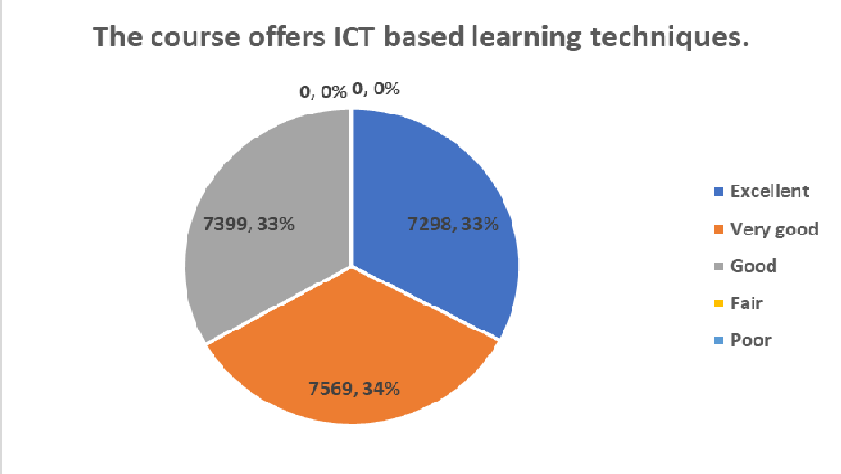
Note: **Excellent: 5** **Very Good: 4** **Good: 3** **Fair: 2** **Poor: 1**

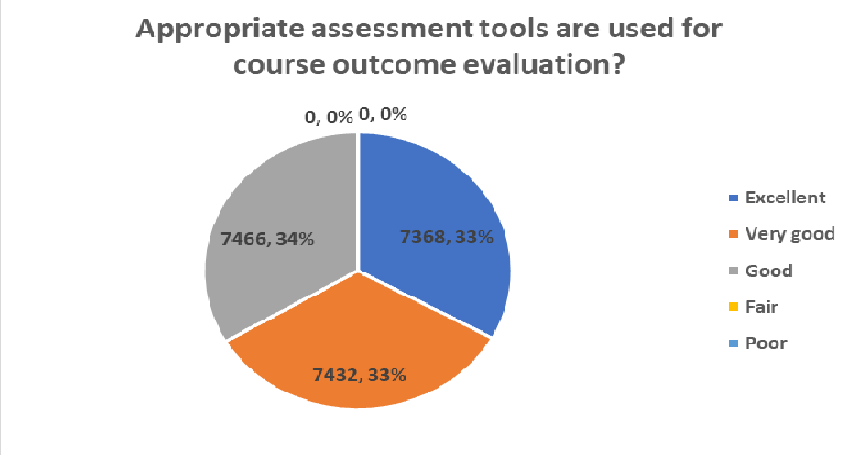
Each student feedback questionnaire is presented in pie-chart for better understanding and to draw conclusion based on the consolidated student feedback.

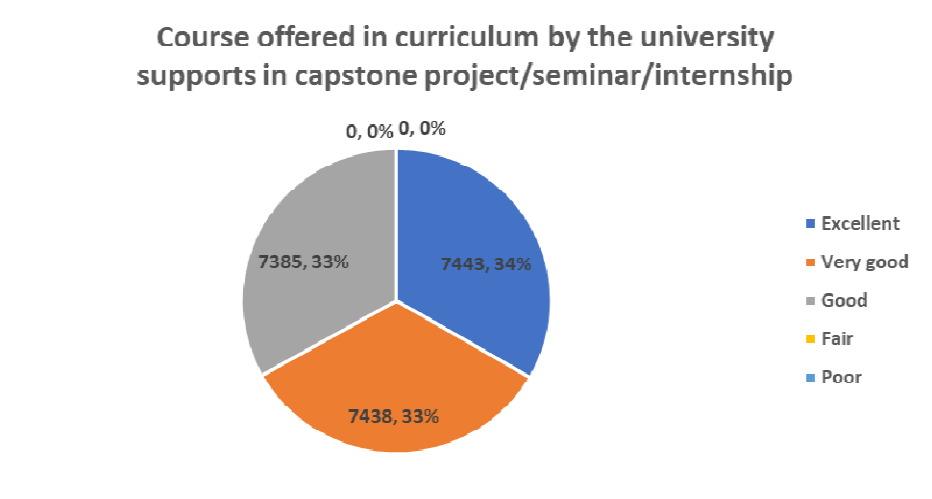

For the discipline and concurrent technologies, the course structure framed by the university is relevant.
0, 0%
0, 0%
7411, 33%
7424, 33%
7431, 34%
Excellent
Very good
Good
Fair
Poor

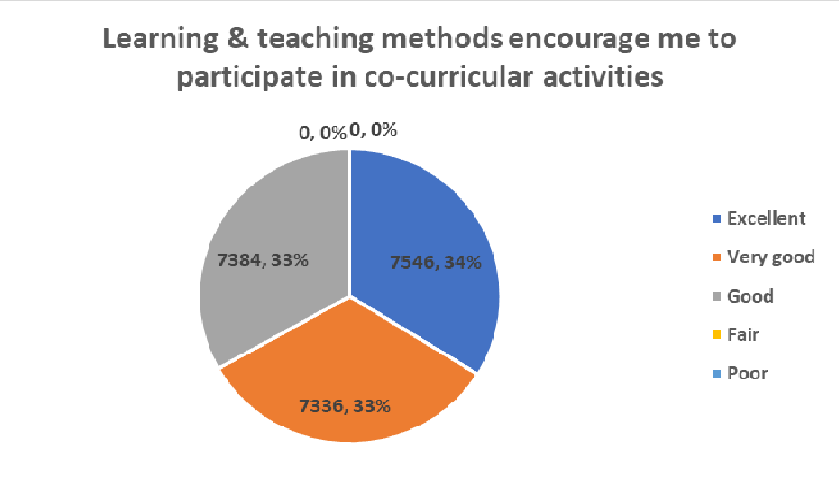

The course outcomes are relative to the objectives defined.
0, 0%
0, 0%
7373, 33%
7414, 33%
7479, 34%
Excellent
Very good
Good
Fair
Poor

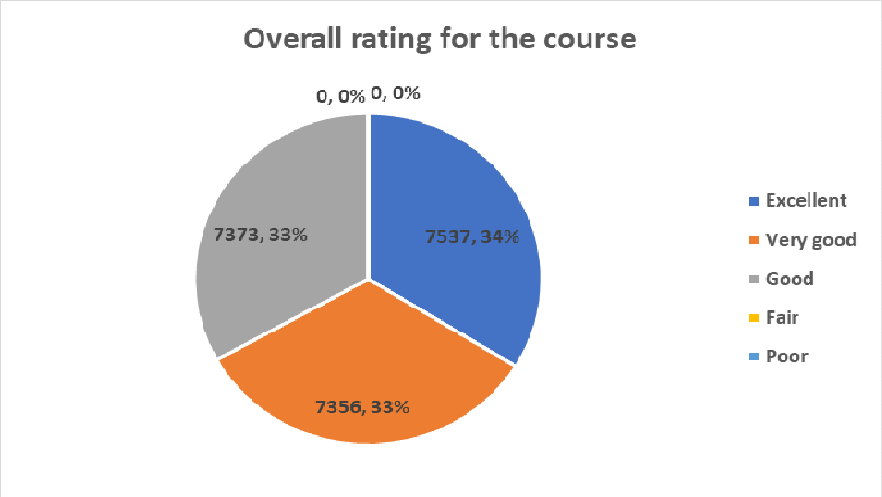

Rate the course in terms of extra learning or self-learning considering the design of the course.
0, 0%
0, 0%
7420, 33%
7401, 33%
7445, 34%
Excellent
Very good
Good
Fair
Poor


The course offers ICT based learning techniques.
0, 0%
0, 0%
7399, 33%
7298, 33%
7569, 34%
Excellent
Very good
Good
Fair
Poor


Appropriate assessment tools are used for course outcome evaluation?
0, 0%
0, 0%
7466, 34%
7368, 33%
7432, 33%
Excellent
Very good
Good
Fair
Poor


Course offered in curriculum by the university supports in capstone project/seminar/internship
0, 0%
0, 0%
7385, 33%
7443, 34%
7438, 33%
Excellent
Very good
Good
Fair
Poor





Dr. L Basavaraj
PRINCIPAL
ATME College of Engineering
13th KM, Mysuru-Kanakapura-Bangalore Road
Mellahalli, Mysuru-570028

Teacher Feedback Report Analysis-2016-17

The feedback from faculty for each course is collected and analyzed at department level. The consolidated report is generated at institute level by considering department feedback. The feedback analysis of teacher feedback is shown below:

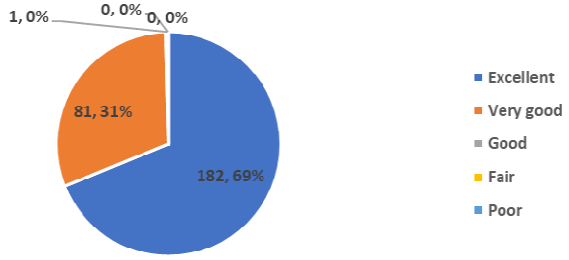
Parameter	Code
The course structure framed by the university is relevant to the discipline and concurrent technologies.	T-1
The Course outcomes stated by the university are relative to the objectives defined.	T-2
The text book prescribe by the university for all the Courses will educate students in the direction of OBE.	T-3
The timely coverage of syllabus is possible in the allotted number of hours by the university.	T-4
The programme and curriculum is enriched as compared to similar programme offered by other universities.	T-5
The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	T-6
Overall rating of course	T-7

Parameter	Code	Excellent	Very good	Good	Fair	Poor
The course structure framed by the university is relevant to the discipline and concurrent technologies.	T-1	**182**	**81**	**1**	**0**	**0**
The Course outcomes stated by the university are relative to the objectives defined.	T-2	**99**	**65**	**3**	**24**	**73**
The text book prescribe by the university for all the Courses will educate students in the direction of OBE.	T-3	**171**	**86**	**6**	**0**	**1**
The timely coverage of syllabus is possible in the allotted number of hours by the university.	T-4	**155**	**101**	**8**	**0**	**0**
The programme and curriculum is enriched as compared to similar programme offered by other universities.	T-5	**167**	**93**	**4**	**0**	**0**
The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	T-6	**167**	**92**	**5**	**0**	**0**
Overall rating of course	T-7	**170**	**92**	**2**	**0**	**0**

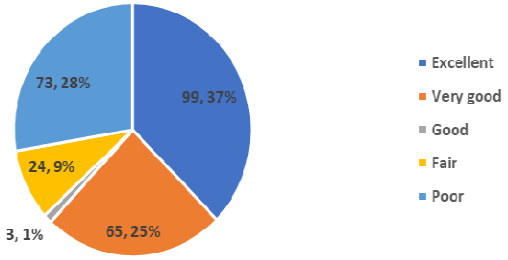
Note: **Excellent: 5** **Very Good: 4** **Good: 3** **Fair: 2** **Poor: 1**

Each Teacher feedback questionnaire is presented in pie-chart for better understanding and to draw conclusion based on the consolidated teacher feedback.

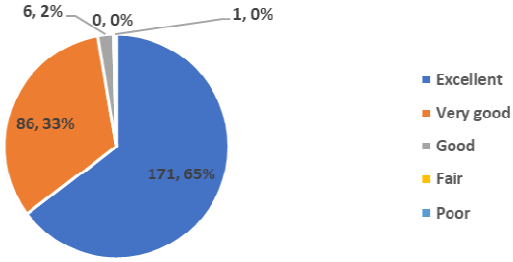
The course structure framed by the university is relevant to the discipline and concurrent technologies.



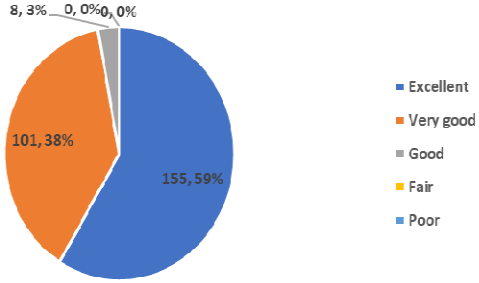
The Course outcomes stated by the university are relative to the objectives defined.



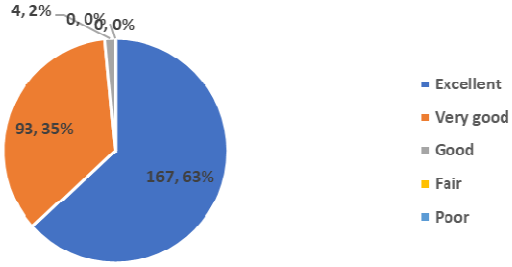
The text book prescribe by the university for all the Courses will educate students in the direction of OBE.

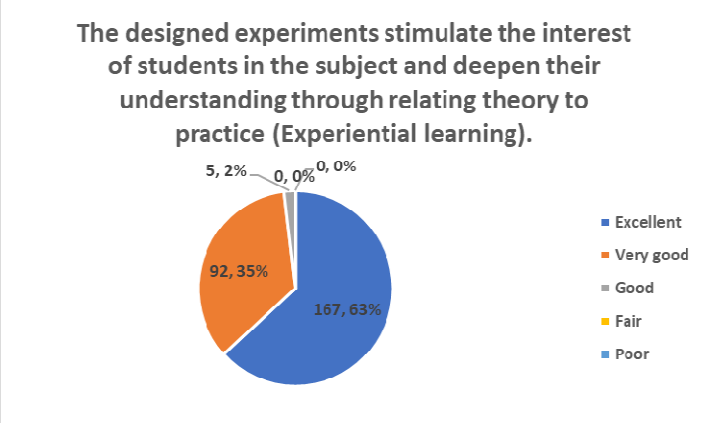


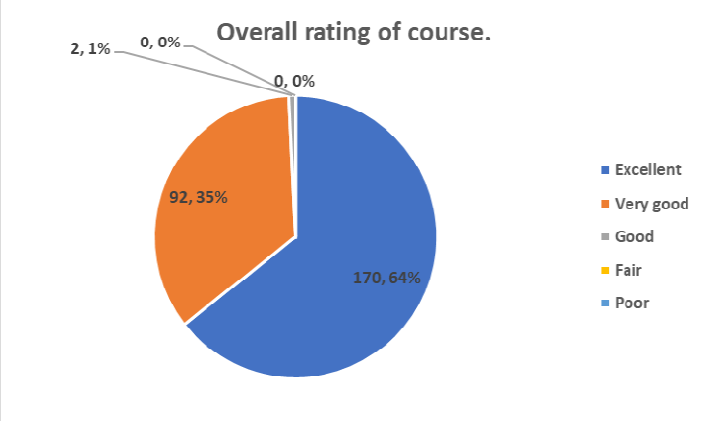
The timely coverage of syllabus is possible in the allotted number of hours by the university.



The programme and curriculum is enriched as compared to similar programme offered by other universities.







Dr. L Basavaraj
PRINCIPAL
ATME College of Engineering
13th KM, Mysuru-Kanakapura-Bangalore Road
Mellahalli, Mysuru-570028

Alumni Feedback Report Analysis- 2016-17

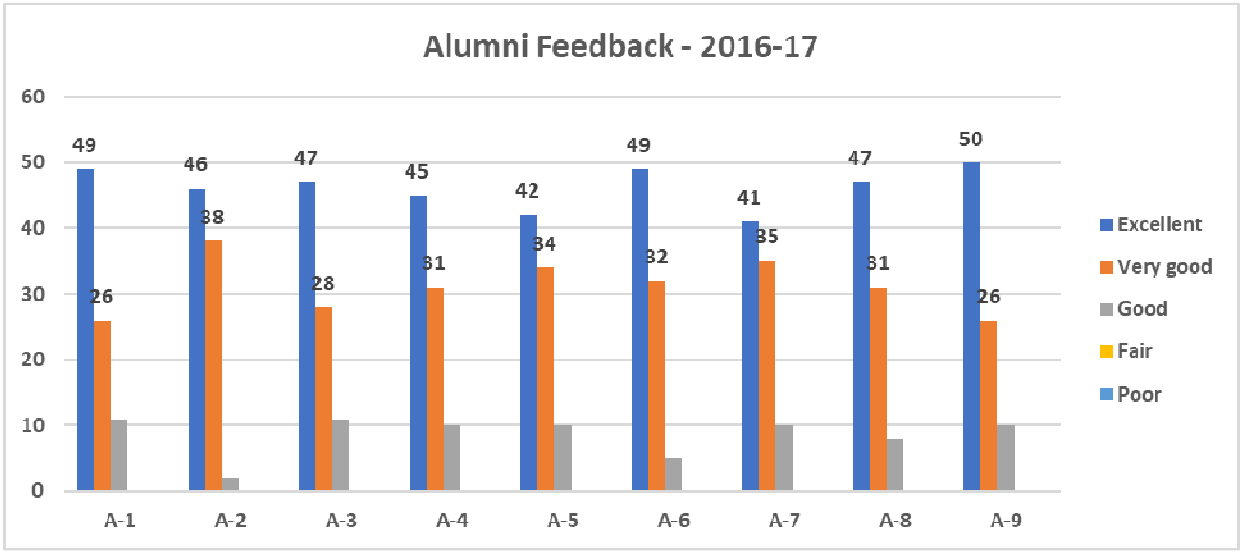
The feedback from alumni is collected and analyzed at institute level. The consolidated report is generated at institute level. The feedback analysis of alumni feedback is shown below:

Parameter	Code
The courses of curriculum has relevance to the present scenario	A-1
Does the curriculum have enough emphasis on the practical courses?	A-2
Does the curriculum able to bridge the gap between the industries and the institute	A-3
Does the curriculum sensitize the students for the issues related to the gender equality, effective communication, professional ethics and social responsibility?	A-4
Does the curriculum enrich the student with the knowledge required to withstand the present job competency?	A-5
Does the curriculum enrich with the content to compete for competitive examinations for higher studies.	A-6
How do you rate the courses which are skills related suiting to the industry included into the programs?	A-7
How do you rate the learning experience in terms of their relevance to the real-life application?	A-8
Overall rating to the curriculum?	A-9

The report gives information about the number of alumni's who have chosen excellent, very good, good, fair and poor by considering all alumni.

Parameter	Code	Excellent	Very good	Good	Fair	Poor
The courses of curriculum has relevance to the present scenario	A-1	**49**	**26**	**11**	**0**	**0**
Does the curriculum have enough emphasis on the practical courses?	A-2	**46**	**38**	**2**	**0**	**0**
Does the curriculum able to bridge the gap between the industries and the institute	A-3	**47**	**28**	**11**	**0**	**0**
Does the curriculum sensitize the students for the issues related to the gender equality, effective communication, professional ethics and social responsibility?	A-4	**45**	**31**	**10**	**0**	**0**
Does the curriculum enrich the student with the knowledge required to withstand the present job competency?	A-5	**42**	**34**	**10**	**0**	**0**
Does the curriculum enrich with the content to compete for competitive examinations for higher studies.	A-6	**49**	**32**	**5**	**0**	**0**
How do you rate the courses which are skills related suiting to the industry included into the programs?	A-7	**41**	**35**	**10**	**0**	**0**
How do you rate the learning experience in terms of their relevance to the real-life application?	A-8	**47**	**31**	**8**	**0**	**0**
Overall rating to the curriculum?	A-9	**50**	**26**	**10**	**0**	**0**

Note: **Excellent: 5** **Very Good: 4** **Good: 3** **Fair: 2** **Poor: 1**



Dr. L Basavaraj
PRINCIPAL
ATME College of Engineering
13th KM, Mysuru-Kanakapura-Bangalore Road
Mellahalli, Mysuru-570028

Employer Feedback Report Analysis- 2016-17

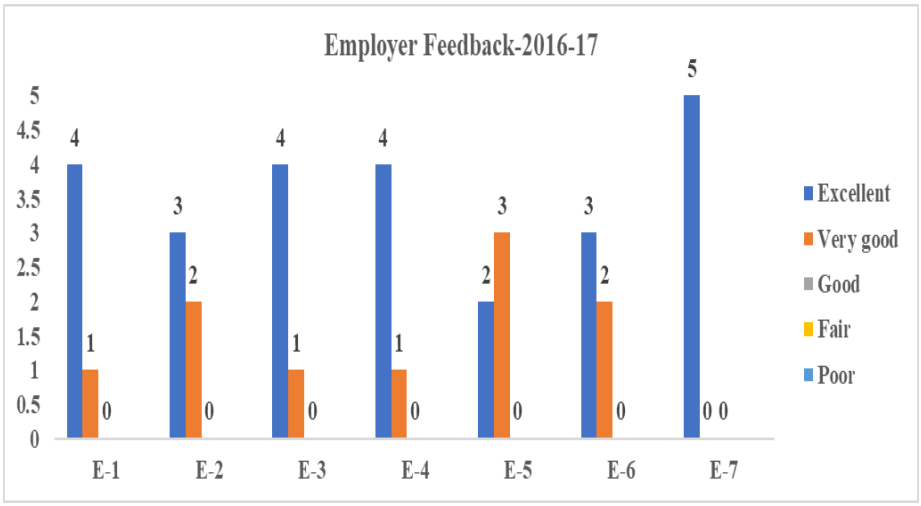
The feedback from Employer is collected and analyzed at institute level. The feedback analysis of employer feedback is shown below:

Parameter	Code
Developing practical solutions to work place problems	E-1
Open to new ideas and learning new techniques	E-2
Involvement in social activities	E-3
Ability to contribute to the goal of the organization	E-4
Ability to manage/leadership qualities	E-5
Self-motivated and taking on appropriate level of responsibility	E-6
Overall impression about their performance	E-7

The report gives information about the number of employers who have chosen excellent, very good, good, fair and poor.

Parameter	Code	Excellent	Very good	Good	Fair	Poor
Developing practical solutions to work place problems	E-1	4	1	0	0	0
Open to new ideas and learning new techniques	E-2	3	2	0	0	0
Involvement in social activities	E-3	4	1	0	0	0
Ability to contribute to the goal of the organization	E-4	4	1	0	0	0
Ability to manage/leadership qualities	E-5	2	3	0	0	0
Self-motivated and taking on appropriate level of responsibility	E-6	3	2	0	0	0
Overall impression about their performance	E-7	5	0	0	0	0

Note: **Excellent: 5** **Very Good: 4** **Good: 3** **Fair: 2** **Poor: 1**



Dr. L Basavaraj
PRINCIPAL
ATME College of Engineering
13th KM, Mysuru-Kanakapura-Bangalore Road
Mellahalli, Mysuru-570028

Parent Feedback Report Analysis-2016-17

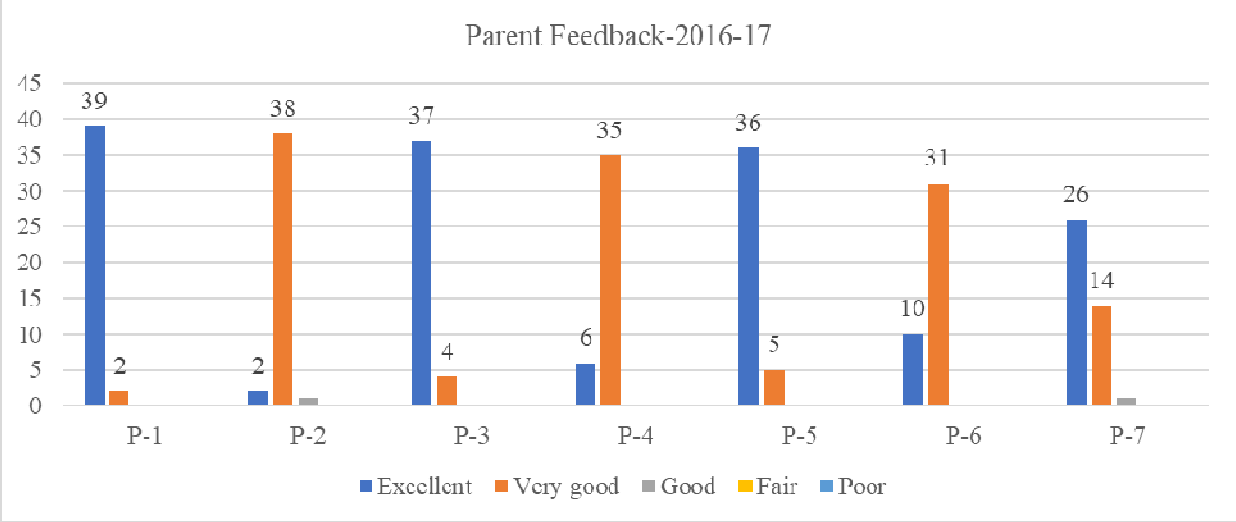
The feedback from parent is collected and analyzed at institute level. The consolidated report is generated at institute level. The feedback analysis of parent feedback is shown below:

Parameter	Code
Are you satisfied with the laboratory & Infrastructure offered by college?	P-1
Are you satisfied with the quality of teaching offered by the college?	P-2
Are you satisfied with the regular updates /information shared by college about your ward?	P-3
Are you satisfied with the examination system adopted in the institute as per university norms?	P-4
Are you satisfied with training offered with respect to placement by college?	P-5
Are you satisfied with Co- Curricular Extracurricular activities organized by college?	P-6
Overall ratings	P-7

The report gives information about the number of parents who have chosen excellent, very good, good, fair and poor by considering all parents.

Parameter	Code	Excellent	Very good	Good	Fair	Poor
Are you satisfied with the laboratory & Infrastructure offered by college?	P-1	39	2	0	0	0
Are you satisfied with the quality of teaching offered by the college?	P-2	2	38	1	0	0
Are you satisfied with the regular updates /information shared by college about your ward?	P-3	37	4	0	0	0
Are you satisfied with the examination system adopted in the institute as per university norms?	P-4	6	35	0	0	0
Are you satisfied with training offered with respect to placement by college?	P-5	36	5	0	0	0
Are you satisfied with Co- Curricular Extracurricular activities organized by college?	P-6	10	31	0	0	0
Overall ratings	P-7	26	14	1	0	0

Note: **Excellent: 5** **Very Good: 4** **Good: 3** **Fair: 2** **Poor: 1**



Dr. L Basavaraj
PRINCIPAL
ATME College of Engineering
13th KM, Mysuru-Kanakapura-Bangalore Road
Mellahalli, Mysuru-570028

FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

IAQC analyses the feedback collected from all stakeholders. In general, the feedback received will be positive as all the stakeholder's expresses satisfaction on the content and implementation of the courses in the curriculum. The relevant suggestions were listed out by IQAC. The feedback analysis was discussed with the Heads of Departments and the Principal. Our institution is affiliated to Visvesvaraya Technological University, Belagavi, and we follow the Semester pattern and Syllabus offered by the University. The suggestions on curriculum were communicated to the Academic Council who in turn communicates to the university Board of Studies through HoD.

Year	Feedback Analysis	Action Taken Report
2016-17	IQAC suggested the need of digitalization of library & information services.	➢ Library & Information centre is digitized. ➢ Koho Real time Software is implemented to check the availability of books on-campus. ➢ E-resources & E-Journals, Digital Library, VTU Consortium, NPTEL & EDUSAT E-learning are added to the Library & Information Centre for the benefit of stakeholders.

Dr. L Basavaraj
PRINCIPAL
ATME College of Engineering
13th KM, Mysuru-Kanakapura-Bangalore Road
Mellahalli, Mysuru-570028